

Dragonfly Daily Schedule



Time	Activity	Goal
7:00-9:00	Campus opens at 7:00 a.m. Daycare starts. Arrival: Teacher welcomes children with hugs and smiles while assessing children's health.	Self-esteem, build strong teacher/student relationships, social development, ensure sense of belonging, responsibility,
7:00-9:00	Daycare Children have quiet play indoors & interact with classmates; Blocks, Legos, Play Dough, music, art & coloring, reading etc	Self-esteem, social development, building sense of community, responsibility, discovery and social interaction with peers.
9:00-9:30	School Begins at 9:00 a.m. Circle time, Flag, children greet one another & participate in patriotic songs, poems, skipping etc. Roll call	To develop familiar daily routine, language development, concentration, focus, strengthen public speaking skills.
9:30-10:00	Outside Recess, use playground equipment, relay races, group games. Children have access to sidewalk chalk, bubbles, tricycles, buckets, shovels	Exercise, develop physical strength; gross motor skills/large muscle coordination, set goals instill sense of accomplishment.
10:10-10:15	Restroom, wash hands Roll call & Calendar	Responsibility; good hygiene, taking care of self, encouraging independence. Awareness of date/week/month/seasons
10:15 -10:30	Montessori Presentation: teacher directed - proper use of jobs in the classroom.	Responsibility: Learning to pay attention to details, follow directions & sharpen listening skills.
10:30-10:45	Snack	Nutrition
10:45-11:45	Independent work time: (children choose) Math, language, Sensorial, Practical life, Botany, Zoology, Science, games, books, dress-up, art activities etc Spanish on Thursdays	Cognitive & sensory development; learns concepts, social development, patience, and creativity, inspire curiosity & develop a love for learning Introduction to second language
11:45-12:00	Clean-up, replace items. Class group discussion. Wash hands, get ready for lunch	Cleanliness & good hygiene, responsibility of oneself and the class environment,
12:00-12:45	Lunch Time Clean -up after lunch, use of restroom	Nutrition, social development, appreciation of cultural practices & different foods
12:45-1:00	Story time, Get ready for nap time.	Listening skills & language development.
1:00-2:30	Nap time; children sleep or rest quietly Soft music plays, lights turned down	Relaxation and control of body.
2:30-3:00	Wake up, put mat away, roll up blanket, use of restroom, story time.	Develop peaceful rest & wake up routine. Care of self, listening skills
3:00 -3:30	Day care starts. Free play indoors; manipulative toys, and art activities; coloring, cutting, pasting, painting etc	Social interaction, provide opportunities for creativity, dexterity & self-expression, sharpen fine motor skills.
3:30 -4:00	Outside recess; free play	Inspire exploration, opportunity for critical thinking, personal resilience, discovery of interests, & commonality among peers.
4:00-5:00	Afternoon snack, Free play indoors; manipulative toys, group activities & games Campus closes at 5:30 p.m.	Nutrition, social & self-expression