



Sensory Guide



IBCCES Sensory Guide™

Music Creation Station

Mesa, AZ

ISD#0568

TOUCH



TASTE



SOUND



SMELL



SIGHT



Sensory Level (1 = low sensory stimulation, 10 = high sensory stimulation)

4

1

6

1

4

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Participant Guidelines

- Visitors manipulate digital displays to create various sounds
- Low impact on this sense
- Purpose of the activity is create a plethora of sounds using interactive display
- Potential for loud noises and volume to rise as other guests play nearby
- Low impact on this sense
- Electronic display features lights and bright colors

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Activity Summary

Play one of the four blocks, programmed as drums, bass, chords and melodies. Together, you create music like a rock band.

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Oodles of Doodles

Mesa, AZ

ISD#0565

TOUCH



TASTE



SOUND



SMELL



SIGHT



Sensory Level (1 = low sensory stimulation, 10 = high sensory stimulation)

4

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Participant Guidelines

- Area features easels with paper and traditional drawing materials as well as dry erase boards for free play and doodling
- Low impact on this sense
- Potential for loud noises and volume to rise as other guests play nearby
- Low impact on this sense
- Potential for slight smell of craft supplies—paper glue, crayons, markers, etc.
- Potential for bright colors and visual stimulation but visitors have control over what they draw

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Activity Summary

Doodling is fun! Let your inner child loose or collabradoodle with your child.

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Performing Arts Center

Mesa, AZ

ISD#0574

TOUCH



TASTE



SOUND



SMELL



SIGHT



Sensory Level (1 = low sensory stimulation, 10 = high sensory stimulation)

3

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Participant Guidelines

- Play area features wall décor, decorations, stage seating and performance areas for visitors to play freely
- This is a “socks only” area
- Low impact on this sense
- Potential for loud noises and volume to rise as other guests play in shared space
- Low impact on this sense
- Bright colors and designs surround visitors and contrast with black backdrops and bright “stage” lighting

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Activity Summary

Dress up, make music, and perform your own story on the performing arts center stage. Visit this area each day at 11:00 a.m. for Artful Tales, an interactive story time.

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Rainforest at Night

Mesa, AZ

ISD#0569

TOUCH



TASTE



SOUND



SMELL



SIGHT



Sensory Level (1 = low sensory stimulation, 10 = high sensory stimulation)

4

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6

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Participant Guidelines

- Play area features some floor seating and areas for touch exploration but is mostly visual/auditory in nature
- Visitors have the option to wear a costume provided by the museum
- Low impact on this sense
- Area features jungle sounds that may not follow specific patterns or could be irritating to some individuals
- Potential for loud noises and volume to rise as other guests play nearby
- Low impact on this sense
- Bright colors and designs surround visitors and glow under blacklights
- Users may feel some disorientation due to the contrast between dark & light

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Activity Summary

Experience the sights and sounds of the rainforest at night and even pretend you're one of the native rainforest creatures!

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Recyclery

Mesa, AZ

ISD#0560

TOUCH



TASTE



SOUND



SMELL



SIGHT



Sensory Level (1 = low sensory stimulation, 10 = high sensory stimulation)

4

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2

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Participant Guidelines

- Play area features ability to create art projects with various textures and materials
- Low impact on this sense
- Potential for loud noises and volume to rise as other guests play nearby
- Low impact on this sense
- Potential for slight smell of craft supplies—paper glue, crayons, etc.
- Bright colors and electronic device display are featured in this area
- Engagement with many different textures and an abundance of materials and art on display

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Activity Summary

Reuse and recycle materials to “make” individual artwork or projects inspired by “green artists” whose works are on display.

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Tech Table

Mesa, AZ

ISD#0562

TOUCH



TASTE



SOUND



SMELL



SIGHT



Sensory Level (1 = low sensory stimulation, 10 = high sensory stimulation)

4

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Participant Guidelines

- Interactive engagement with touchscreen
- Low impact on this sense
- Potential for loud noises and volume to rise as other guests play nearby
- Low impact on this sense
- Bright colors and interactive electronic display are main features
- Potential interaction with other guests in shared space

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Activity Summary

Play a variety of interactive games and activities on a light-and-motion enhanced touch table.

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Tot Square

Mesa, AZ

ISD#0578

TOUCH



TASTE



SOUND



SMELL



SIGHT



Sensory Level (1 = low sensory stimulation, 10 = high sensory stimulation)

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Participant Guidelines

- Play area features various areas to crawl roll, climb, and engage with soft sensory toys
- Low impact on this sense
- Potential for loud noises and volume to rise as other guests play nearby and within shared space
- Low impact on this sense
- Bright colors are featured on floors, walls and features of this space
- This is a “socks only” area
- Open to main high-traffic area
- Bright overhead lighting

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Activity Summary

Infants and non-walkers can roll, climb and explore in this safe, soft-matted space.

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Vet Clinic

Mesa, AZ

ISD#0577

TOUCH



TASTE



SOUND



SMELL



SIGHT



Sensory Level (1 = low sensory stimulation, 10 = high sensory stimulation)

4

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Participant Guidelines

- Play area features soft toys and interactive elements
- Low impact on this sense
- Potential for loud noises and volume to rise as other guests play nearby
- Low impact on this sense
- Bright colors surround visitors
- X-ray display
- This is a “socks only” area

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Activity Summary

Children can look at animal x-rays, groom and feed life-sized stuffed animals, and even practice using a stethoscope, just like a veterinarian.

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Wee Design

Mesa, AZ

ISD#0575

TOUCH



TASTE



SOUND



SMELL



SIGHT



Sensory Level (1 = low sensory stimulation, 10 = high sensory stimulation)

4

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Participant Guidelines

- Play area features interactive building materials, blocks, and customizable lighting displays
- Low impact on this sense
- Potential for loud noises and volume to rise as other guests play nearby
- Low impact on this sense
- Bright colors surround users of this space
- Area features brightly lit colorful displays with interactive pieces
- Dim overhead lighting contrasts with brightly lit displays

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Activity Summary

Build, create and design using a variety of gears, blocks and more, which promotes early problem solving and critical thinking skills.

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AMY the Train

Mesa, AZ

ISD#0579

TOUCH



TASTE



SOUND



SMELL



SIGHT



Sensory Level (1 = low sensory stimulation, 10 = high sensory stimulation)

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Participant Guidelines

- Features an enclosed space with seating area
- Low impact on this sense
- Potential for loud noises and volume to rise as other guests play nearby
- Low impact on this sense
- Bright colors and brightly lit screen simulation in an enclosed space

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Activity Summary

All aboard! Be the engineer on board AMY the train. Step inside and watch AMY chugging down the track.

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Animation Station

Mesa, AZ

ISD#0566

TOUCH



TASTE



SOUND



SMELL



SIGHT



Sensory Level (1 = low sensory stimulation, 10 = high sensory stimulation)

4

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4

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Participant Guidelines

- Visitors manipulate digital displays and building materials to create stop-motion videos
- Low impact on this sense
- Potential for loud noises and volume to rise as other guests play nearby
- Low impact on this sense
- Users create videos using brightly lit electronic displays alongside building and art materials

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Activity Summary

Stop-motion activity station where stories come alive and imagination comes to life.

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Art's Studio

Mesa, AZ

ISD#0573

TOUCH



TASTE



SOUND



SMELL



SIGHT



Sensory Level (1 = low sensory stimulation, 10 = high sensory stimulation)

4

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Participant Guidelines

- Visitors can create various art projects by using materials provided
- Low impact on this sense
- Potential for loud noises and volume to rise as other guests use shared space
- Low impact on this sense
- Potential for bright colors and visual stimulation but visitors have control over what they draw
- This is a "socks only" area
- Potential for smell of paint, crayons, glue and other craft supplies
- Neutral wall colors and flooring

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Activity Summary

Enjoy a different creative, art-making experience each day and build fine motor skills.

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ArtVille Cafe

Mesa, AZ

ISD#0571

TOUCH



TASTE



SOUND



SMELL



SIGHT



Sensory Level (1 = low sensory stimulation, 10 = high sensory stimulation)

4

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Participant Guidelines

- Play area features various “food” items, plastic toys, and other interactive pieces for free play
- Low impact on this sense
- Potential for loud noises and volume to rise as other guests play nearby or in the same space
- Low impact on this sense
- Bright colors surround users of this space
- This is a “socks only” area
- Potential interaction with other guests in shared space

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Activity Summary

Children can order, prepare and serve healthy meals as they imagine operating a café.

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ArtVille Library

Mesa, AZ

ISD#0570

TOUCH



TASTE



SOUND



SMELL



SIGHT



Sensory Level (1 = low sensory stimulation, 10 = high sensory stimulation)

3

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4

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Participant Guidelines

- Room features carpeting and comfortable seating for reading
- Low impact on this sense
- Potential for loud noises and volume to rise as other guests play nearby
- Low impact on this sense
- Bright colors surround users of this space
- This is a "socks only" area

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Activity Summary

Check out books, read and relax together in this comfortable play space.

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Build It

Mesa, AZ

ISD#0563

TOUCH



TASTE



SOUND



SMELL



SIGHT



Sensory Level (1 = low sensory stimulation, 10 = high sensory stimulation)

5

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5

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Participant Guidelines

- Play area features multiple interactive ways to build, turn, twist, slide and create large structures of varying heights and complexity
- Low impact on this sense
- Potential for loud noises and volume to rise as other guests play nearby
- Low impact on this sense
- Moving parts, tall towers, and group interaction with other visitors are featured

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Activity Summary

Put on your construction gear and get ready to build, test and create a variety of contraptions in this activity space, including a magnetic ball run and Rigamajig – a large-scale collaborative building activity that sparks imagination and fosters design thinking.

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City Block Center

Mesa, AZ

ISD#0576

TOUCH



TASTE



SOUND



SMELL



SIGHT



Sensory Level (1 = low sensory stimulation, 10 = high sensory stimulation)

4

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Participant Guidelines

- Play area features soft oversized building blocks in a shared space
- Low impact on this sense
- Potential for loud noises and volume to rise as other guests play nearby
- Low impact on this sense
- Bright colors and designs surround visitors
- This is a “socks only” area
- Open to main high-traffic area
- Bright overhead lighting

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Activity Summary

Work together to design and build a town of soft, colorful blocks to call your own.

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Design Your World

Mesa, AZ

ISD#0561

TOUCH



TASTE



SOUND



SMELL



SIGHT



Sensory Level (1 = low sensory stimulation, 10 = high sensory stimulation)

4

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Participant Guidelines

- Play area features ability to create art projects and build structures with craft materials of various types and textures
- Low impact on this sense
- Potential for loud noises from other guests playing on shared equipment
- Low impact on this sense
- Potential for slight smell of craft supplies—paper glue, crayons, etc.
- Visitors can work alongside other children and build structures with brightly colored craft materials

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Activity Summary

Imagine and design your world! Create the structures, buildings, bridges and homes that make up your world.

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Garden Patio

Mesa, AZ

ISD#0572

TOUCH



TASTE



SOUND



SMELL



SIGHT



Sensory Level (1 = low sensory stimulation, 10 = high sensory stimulation)

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Participant Guidelines

- Play area features various soft items that can be velcroed to surfaces and other interactive pieces for free play
- This is a “socks only” area
- Low impact on this sense
- Potential for loud noises and volume to rise as other guests play nearby
- Low impact on this sense
- Bright colors surround users of this space
- Potential interaction with other guests in shared space

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Activity Summary

Enjoy your Café meal in this whimsical, interactive garden.

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Gear Up

Mesa, AZ

ISD#0567

TOUCH



TASTE



SOUND



SMELL



SIGHT



Sensory Level (1 = low sensory stimulation, 10 = high sensory stimulation)

4

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Participant Guidelines

- Visitors manipulate various gears and moving pieces and can build a series of connected "machinery" on the wall
- Low impact on this sense
- Potential for loud noises and volume to rise as other guests play nearby
- Low impact on this sense
- Visitors play with neutral colored gears and moving pieces

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Activity Summary

Make connections as you introduce your little ones to movement and mechanics of building.

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iArt

Mesa, AZ

ISD#0564

TOUCH



TASTE



SOUND



SMELL



SIGHT



Sensory Level (1 = low sensory stimulation, 10 = high sensory stimulation)

4

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Participant Guidelines

- Area features interactive touch screen displays and wooden benches to sit on while drawing on electronic displays
- Low impact on this sense
- Potential for loud noises and volume to rise as other guests play nearby
- Low impact on this sense
- Visitors draw freely on electronic displays and can use bright colors and share their work

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Activity Summary

Create art digitally inspired by artwork on display.

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