

2019 IVC Winter Classic

February 2, 2019

Welcome to the 12th annual "IVC Winter Classic." We wish to express our appreciation to our host: *The Irvine Valley College Speech & Debate Team*. As always, the purpose of this tournament is to provide students with an opportunity to debate over a significant and controversial topic.

Events: Rookie Debate: 3-4th Grade (Debaters with little or no tournament experience).
PF Debate: Open Public Forum (Elementary, Middle, and High School)
LD Debate: Open Lincoln Douglas (Middle, and High School)

Divisions: Rookie, Elementary, Middle School, High School

Topics: IVC "Rookie" Topic (January 2019) - *Resolved: On-balance, replacing people with robots does more harm than good.*

NSDA PF Topic (February 2019) - *Resolved: The United States should end its arms sales to Saudi Arabia.*

NSDA LD Topic (January/February 2019) - *Resolved: The United States ought not provide military aid to authoritarian regimes.*

Tournament Information

Contact: Magnet Learning Academy: Jesse Kim Irvine Valley College: Jules French
Email: Magnetacademy@gmail.com Email: jfrench7@ivc.edu
Phone: 714-731-2055

Date: February 2, 2019 (Saturday)

Schedule:

08:00-08:30 am	School Registration (BSTIC 101)
08:20-08:30 am	Mandatory Orientation for Competitors
08:30-10:30 am	Debate Round 1 (PF, LD, Rookies - Preset, Flight A&B)
10:30-12:30 am	Debate Round 2 (PF, LD, Rookies- Preset, Flight A&B)
12:30-01:00 pm	Lunch (Provided for Debaters and Judges only)
01:00-03:00 pm	Debate Round 3 (PF, LD - Power Matched, Flight A&B)
03:00-05:00 pm	Debate Round 4 (PF, LD - Power Matched, Flight A&B)
5:00 pm or ASAP	Award Ceremony

Location: **Irvine Valley College**
Address: 5500 Irvine Center Drive, Irvine, CA 92618
Please enter using Parking Lot 5 located on Jeffrey Street.
Building: Business Science and Technology Innovation center (BSTIC)

Fees: \$60 School Fee
\$50 per individual (includes lunch)
Please make checks payable to "MLA" (or Magnet Learning Academy)

Awards: Trophies awarded for 1st-8th place team in each of the three divisions.
Trophies awarded for 1st-10th place speaker in each of the three divisions.

Registration:

1. Enter your school's teams using <http://www.forensicstournament.net/>
2. Entries must be submitted by 5pm, January 29, 2019. Any drops/substitutions must be submitted by 5pm, January 31, 2019. All entries are assigned on a first come, first served basis! (Teams submitted after the deadline will be put onto a 'wait list').

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NSDA RULES

NSDA Rules for Public Forum Debate will be followed, except for whatever has been contradicted in this invitation, the tournament website, or the information packet written for this tournament.

Debate Rules (NSDA Rules)

NSDA Rules for Public Forum and Lincoln-Douglas Debate will be followed, except for whatever has been contradicted in this invitation, the tournament website, or the information packet written for this tournament.

Public Forum Debate:

We will follow NSDA rules: 4-4-3-4-4-3-2-2-3-2-2 with 2 minutes of preparation time.

Lincoln Douglas Debate:

We will follow the standard high school NSDA rules: 6-3-7-3-4-6-3 with 4 minutes of preparation time.

Eligibility

This tournament is unrestricted, so technically anyone of the appropriate grade level can enter the tournament regardless of experience; however, many of our competitors will have limited debate experience. In the future we will attempt to separate by both grade level and by experience. Currently we do NOT offer a “novice” division. For this tournament, there will be three “open” debate completion levels: **Elementary Division** (grades 4-6), **Middle School Division** (grades 7-8) and **High School Division** (grades 9-12). We have added a “Rookie” division for grades 3-4; for our young and mostly inexperienced debaters.

Evidence is encouraged!

Students can bring ANY research materials with them and allowed to read from printed materials. As per the tournament invite, this is a tournament that uses the public forum topic and the public forum format but with a more academic focus than is typical. Thus, the expectation is that in-depth, evidence-based debates SHOULD occur, but teams are not encouraged to just read pages of evidence without providing some context or organization to their speeches.

No Electronic Retrieval or Coaching During Debate Rounds

Do not access the internet, nor accept coaching during the actual debate rounds (after and/or between debate rounds is perfectly acceptable). This includes the use social media, calling coaches/friends, etc. Anyone caught using the internet or accepting coaching while the debate round is in progress will be severely reprimanded and may be ***dropped from the tournament without a refund.*** If you observe anyone using the internet to do research, or to solicit advice from friends (or coaches) while the debate is taking place, please report those individuals to your teacher/coach or to the tournament staff.

Changes to the Judging Form

The judge’s ballot will be slightly altered so that each debater receives an individual score, in addition to the team score. We will be awarding speaker awards in addition to team awards, which would not be possible without modifying the ballot. This is a minor change, which will not directly impact the students’ actual debating.

Parking

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Parking is available in the parking lot on campus. Lot #5 will be easy to access to the debate room. Parking fee is \$5 per car per day. Purchase the permit from the machine at the entrance of parking lot #5. Be sure to clearly display the parking permit on the dash of your car.

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"Rookie Debate" for 3rd & 4th Grade Students (Rules)

Resolved: On-balance, replacing people with robots does more harm than good.

- Eligibility:** Grade 3-4 students attending either their first or second tournament.
- Awards:** Each student will win an award.
Medals will be presented to each student [Gold (10%), Silver (20%) or Bronze (70%)].

DESCRIPTION:

This event is designed to provide students with a positive first experience to speak and defend arguments in a less-competitive environment. The tournament will write a simple topic that students must support (Pro) or reject (Con). Only the evidence provided in this tournament invitation will be allowed to be used during the debate. Each debater will be allowed one minute (with a 30 second grace period) to present an introduction and a single argument (using citations from the provided research links), to support their assigned side. After the argument is presented, each debater from the opposing side will take turns asking a single question; presented to the debater who just spoke.

FORMAT:

Four teams will be in one room with two teams on the Pro side and two teams on the Con side. Each debate will consist of two teams - after the debate and verbal assessment ends a new debate will begin. Speeches alternate between the two sides (PRO & CON) as follows:

First "PRO" Speaker Gives Speech (1 min +30 sec grace)

First "PRO" Speaker Answers a Question (1 question from one member of the opposing team) First "PRO" Speaker Answers Another Question (from the other member of the opposing team)

First "CON" Speaker Gives Speech (1 min +30 sec grace)

First "CON" Speaker Answers a Question (1 question from one member of the opposing team) First "CON" Speaker Answers Another Question (from the other member of the opposing team)

Second "PRO" Speaker Gives Speech (1 min +30 sec grace)

Second "PRO" Speaker Answers a Question (1 question from one member of the opposing team) Second "PRO" Speaker Answers Another Question (from the other member of the opposing team)

Second "CON" Speaker Gives Speech (1 min +30 sec grace)

Second "CON" Speaker Answers a Question (1 question from one member of the opposing team) Second "CON" Speaker Answers Another Question (from the other member of the opposing team)

[Debate Ends - Shake hands / Show positive verbal and non-verbal behavior / Listen to judges' feedback]

EVALUATION:

Students are individually evaluated on their speech organization/structure, noticeable passion/enthusiasm as well as their demonstrating confident body language and eye-contact (memorization is not required!).

Judges will offer a short oral assessment to each of the debaters focusing on delivery, courtesy, clarity of arguments, and quality of questions/answers.

Judges will individually rank debaters 1-4 but will only disclose those rankings to the IVC tab room staff.

IMPORTANT:

Please use only the following research videos and articles as part of your research. The tournament does not allow for any outside sources other than what has been provided here. Students are still allowed to reason from their own school experience, but formal research, cited in speeches, must come from the following research links, which have been provided. Thank you!

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“Rookie Debate” for 3rd & 4th Grade Students (Research)

Resolved: On-balance, replacing people with robots does more harm than good.

BACKGROUND:

Robots can do jobs that are dangerous and disgusting for humans to do. This is great! However, robots can also do simple and sometimes even complex jobs that humans don't mind doing. So... could you lose your future job to a robot? Will robot workers create even more jobs (or fewer jobs) for humans to do? Paying workers is one of the most expensive parts of any company. So, robots could save companies a lot of money. Amazon is among the best examples of a company replacing workers with robotic machines. Is this the future we can expect to see in our lifetime. Is it fair? Let's debate to find out!

RESEARCH VIDEOS (Including the article underneath the video):

Will Robots Replace Human Workers?

The Economist, August 7, 2017 – 2 min

<https://www.youtube.com/watch?v=SimCBnbPdP4>

In Ten Years, Robots Could Replace More Than 4 Million Workers,

Futurism Magazine, September 20, 2017 – 2 min

<https://futurism.com/in-ten-years-robots-could-replace-more-than-4-million-workers>

Robots Have Replaced Humans in 25% of China's Ammunition Factories,

Futurism Magazine, January 3, 2018 (Also: MIT Technology Review, April 26, 2016) – 2 min

<https://futurism.com/robots-replaced-humans-25-chinas-ammunition-factories>

Robots Replacing Workers is Nothing New,

Voice of America, February 6, 2018 – 3 min

<https://www.voanews.com/a/worker-robots/4240855.html>

RESEARCH ARTICLES (Including any video associated with the article):

Robots May Replace 800 Million Workers by 2030,

CNBC News, November 30, 2017

<https://www.cnn.com/2017/11/30/robots-may-replace-up-to-800-million-workers-by-2030.html>

Robots are Replacing Humans in the World's Mines – Here's Why,

MSNBC News, December 21, 2017

<https://www.nbcnews.com/mach/science/robots-are-replacing-humans-world-s-mines-here-s-why-ncna831631>

Will Robots Eventually Replace Humans as the Dominant Species on Earth?,

Forbes Magazine, November 2, 2017

<https://www.forbes.com/sites/quora/2017/11/02/will-robots-eventually-replace-humans-as-the-dominant-species-on-earth/>

Will Robots Take Your Job: Humans Ignore the Coming AI Revolution at Their Peril,

NBC News, February 7, 2018

<https://www.nbcnews.com/think/opinion/will-robots-take-your-job-humans-ignore-coming-ai-revolution-ncna845366>

FINAL THOUGHTS:

Please encourage debaters to show ***total courtesy*** when interacting with others. The tone for the debate should be friendly and encouraging to others. Students must remain in their assigned room and wait for tournament staff to take them to their next debate. No rough-housing, no shouting or other types of disruptions will be allowed - please be considerate to the college students who are studying. If a student needs to use the restroom, they may do so, but only after obtaining permission from the supervising adult (we will try to provide constant supervision from parent volunteers and/or tournament staff).

We sincerely hope that our third and fourth grade “Rookie Debate” participants will have a wonderful learning opportunity, a friendly debate experience and a feeling of encouragement to participate in even more speech and debate events in the future. It is our pleasure to extend this opportunity to you! :)

A special thanks to Dr. Gary Rybold for his invaluable support and numerous contributions to this event.

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CAMPUS MAP



5500 IRVINE CENTER DRIVE, IRVINE, CA 92618

DAY PERMIT KIOSKS: LOTS 5, 8, 10

P **30 MINUTE PARKING: LOTS: 2, 5, 8, 10**

A 100	Administration	CP 100	Campus Police
A 200	Social Sciences	LIB	Library
A 300	Humanities, Fine Arts and Extended Education	LA	Liberal Arts
B 100	Classrooms and Offices	LSB	Life Sciences Building (B 400)
B 200	Mathematics and Physical Sciences	M 100	Facilities Management Office
B 300	Classrooms and Labs	PAC	Performing Arts Center
BSTIC	Business Sciences and Technology Innovation Center	PE 100	Health Fitness Complex
CDC	Child Development Center	PE 200	Hart Gymnasium
CEC	Community Education Complex	SSC	Student Services Center
CEC 1	Outreach and Community Relations	TER	Live Oak Terraces

Please Note: Parking along Irvine Center Drive or Jeffrey Road, or in the Voyagers Church parking lot, is not authorized by IVC. Anyone parking in these areas does so at their own risk and may be cited by the Irvine Police Department.