

David Reyes - ELAC

83

~~Colin Ho - Nova 42~~

FLIGHT: A

Open LD - Sat 10/26 Pattern A Round 3 - 1:00PM

2019 SCJFL 1st Quarter Debate Only Tournament

Room: E3 521

ASAP

Affirmative: Academy of Higher Learning CK

Negative: Philharmonic Debate JL

Name	PTS (100-70)
Chenya Kwon	<u>96</u>

Name	PTS (100-70)
Jeffrey Liu	<u>94</u>

Above, CIRCLE the SIDE and TEAM that you believe won the debate.

Low Point Win?

David Reyes  
JUDGE'S SIGNATURE

East Los Angeles College  
JUDGE'S AFFILIATION

Great Round!!! Neg wins because they stay with criteria, solid claims

Att speaker  
- amazing

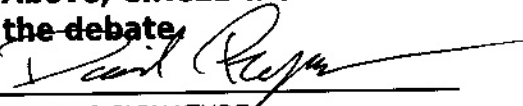
- stronger links between wealth gap & cost of SAT then bring both back up to criteria of morality

Neg

- great pointson showing alternatives vs ideals  
- As far as cost of SAT goes, college board provides fee waivers for certain students in public schools. look into this.

Again, awesome round for both competitors

David Reyes - ELAC

79	<b>Colin Ho - Nova 42</b> FLIGHT: B	Open LD - Sat 10/26 Pattern A Round 3 - 1:00PM 2019 SCJFL 1st Quarter Debate Only Tournament
<b>Room: E3 521</b>		
<b>ASAP</b>		
<b>Affirmative:</b> Kudos College of Youth Leadership NC	<b>Negative:</b> Academy of Higher Learning JM	
<u>Name</u>	<u>PTS (100-70)</u>	<u>Name</u> <u>PTS (100-70)</u>
Nathan Chen	<u>94</u>	James Miller <u>96</u>
<b>Above, CIRCLE the SIDE and TEAM that you believe won the debate.</b>		Low Point Win? _____
		<u>East Los Angeles College</u>
JUDGE'S SIGNATURE		JUDGE'S AFFILIATION

\* In the U.S. Colleges & Universities ought not consider standardized tests in undergrad admissions

- Neg wins because of strong structure, staying to claims/criteria

Asst

- Make sure to tackle all your opponents arguments (K-12 reformation)
- Give specific instances of suicides caused by anxiety of standardized testing

Neg

- Great structure
- Interesting point on questioning link between suicides & education (SAT/ACT)
- Give more examples on how K-12 is the main issue at hand

Again, great job!!!

Sam Velasco - ELAC

89

~~Christina Feng - Kudos~~

**Leadership**

FLIGHT: B

Open LD - Sat 10/26 Pattern A Round 3 - 1:00PM

2019 SCJFL 1st Quarter Debate Only Tournament

**Room: E3 511**

**ASAP**

**Affirmative:** Academy of Higher Learning DC

**Negative:** Academy of Higher Learning AL

Name PTS (100-70)

Name PTS (100-70)

Daniel Choi

[Signature]

Allen Li

\_\_\_\_\_

**Above, CIRCLE the SIDE and TEAM that you believe won the debate.**

Low Point Win? \_\_\_\_\_

[Signature]

ELAC

JUDGE'S SIGNATURE

JUDGE'S AFFILIATION

BYE

Melissa De Leon - ELAC

87	<del>Cherry Kim</del> FLIGHT: A		Open LD - Sat 10/26 Pattern A Round 3 - 1:00PM
Room: E3 525	2019 SCJFL 1st Quarter Debate Only Tournament		
ASAP			
Affirmative: Nova 42 Academy GR		Negative: Academy of Higher Learning WK	
Name	PTS (100-70)	Name	PTS (100-70)
Gavin Rossi	96	Wonjong Ko	94
Above, CIRCLE the SIDE and TEAM that you believe won the debate.			Low Point Win? <u>no</u>
<u>Melissa De Leon</u>		- ELAC -	
JUDGE'S SIGNATURE		JUDGE'S AFFILIATION	

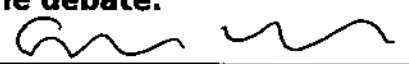
GAVIN: your C2 is confusing. Are you saying that H.S. students are using these performance stimulants, or college students are using them?  
 • your responses are good!

WONJONG: the claims you are making are not persuasive enough. you say that standardized testing is a good predictor of success and that's pretty much it. you don't tell me how. work on more strategic responses.

BOTH: Good clash.

RFD: AFF had better responses overall. AFF had clearer impacts. NEG isn't telling me what will happen if we keep standardized testing or/and optional. & AFF gives me every reason why it must be eliminated.

Sam Velasco - ELAC

86		<del>Christina Feng - Kudos</del> <b>Leadership</b> FLIGHT: A	
Room: E3 511		Open LD - Sat 10/26 Pattern A Round 3 - 1:00PM	
ASAP		2019 SCJFL 1st Quarter Debate Only Tournament	
Affirmative: Nova 42 Academy CC		Negative: Academy of Higher Learning TH	
<u>Name</u>	<u>PTS (100-70)</u>	<u>Name</u>	<u>PTS (100-70)</u>
Chloe Chun	<del>88</del> 92	Timothy Ha	90
Above, CIRCLE the SIDE and TEAM that you believe won the debate.		Low Point Win? <input checked="" type="checkbox"/>	
		ELAC	
JUDGE'S SIGNATURE		JUDGE'S AFFILIATION	

6 AC  
3 CX  
7 NC  
3 CX  
4 A  
6 N  
3 A

Aff → a lot of clarifying questions

① clear delivery & organized

② extend your impacts / compare /

③ need better time allocation

↳ answer your opp

①

Neg

CX → questions that dismantle but you solve in your own

① Be more clear when moving from top of case to off case and your intentions

② Use all of your speech time in rebuttal

social

82

# Mike Moran - ELAC

FLIGHT: A

Open LD - Sat 10/26 Pattern A Round 3 - 1:00PM

2019 SCJFL 1st Quarter Debate Only Tournament

Room: E3 508

ASAP

**Affirmative:** Nova 42 Academy AP

**Negative:** Academy of Higher Learning IK

Name

PTS (100-70)

Name

PTS (100-70)

Andy Pan

91

Ian Kim

92

**Above, CIRCLE the SIDE and TEAM that you believe won the debate,**

Low Point Win? \_\_\_\_\_

JUDGE'S SIGNATURE

JUDGE'S AFFILIATION

ARR

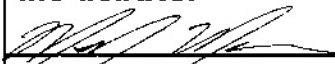
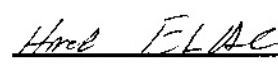
- I like what you are saying but you need to explain how this will strongly effect college student, Dig deeper

- I like the "Drug use" argumnt expand more on future use

NEG

- Use more of your time so me more confident presence  
- Expanded more on clashing with ARR's case, Impact or turn arguments against them

RPD: Look at the criteria, The NEG DA ~~out~~ out weight in Quality of Life

<b>81</b>	<b>Mike Moran - ELAC</b>	
	<b>FLIGHT: B</b>	
<b>Room: E3 508</b>	Open LD - Sat 10/26 Pattern A Round 3 - 1:00PM	
<b>ASAP</b>	2019 SCJFL 1st Quarter Debate Only Tournament	
<b>Affirmative: Nova 42 Academy JJ</b>		<b>Negative: Academy of Higher Learning MB</b>
<u>Name</u>	<u>PTS (100-70)</u>	<u>Name</u> <u>PTS (100-70)</u>
Jeremiah Jung	<u>85</u>	Mihir Bamdhamravuri <u>84</u>
<b>Above, CIRCLE the SIDE and TEAM that you believe won the debate.</b>		Low Point Win? _____
		
JUDGE'S SIGNATURE		JUDGE'S AFFILIATION

APP

- I need more clash, I to argue the NEG's case in more depth.
- I like what you are saying but you need to explain what it means
- Really highlight your impacts Build them up

NEG

- I like the ideas that you bring to the round, but I need to structure your arguments more... I need more impacts
- Good questions, but I felt like you left the argument out of your specifics
- "It is not what you said, it is how you say it" ~~you are~~ you are putting yourself in a position where you can be critiqued badly, with "woman handwriting" arguments

RFD: Look at Framework

and criteria analysis, APP wins b/c they ~~support~~ support Quality

Melissa De Leon - ELAC

80

~~Taehyun Kim - PSA~~

FLIGHT: B

Open LD - Sat 10/26 Pattern A Round 3 - 1:00PM  
2019 SCJFL 1st Quarter Debate Only Tournament

Room: E3 525

ASAP

**Affirmative:** Academy of Higher Learning SB

**Negative:** Kudos College of Youth Leadership JW

Name

PTS (100-70)

Name

PTS (100-70)

Sansur Borijn

91

Julianne Wu

99

Above, CIRCLE the SIDE and TEAM that you believe won the debate.

Low Point Win? no

Melissa De Leon  
JUDGE'S SIGNATURE

ELAC  
JUDGE'S AFFILIATION

AFF

you say that st is biased for minorities & women, but then say that minorities & women can still get into college ~~to~~ & that standardized test scores are not the only factor preventing admittance. The NEG is right, your arguments are defensive.

R&D

you're both arguing for the same thing - poc & women deserve an = opportunity @ education. NEG does a better job answering all the arguments brought forth by the aff. Neg tells me why optional is better & also tells me that GPA isn't a better predictor of success. In the name of structural violence the CP is crucial to ending or at least combatting it slowly ensure we can have justice for all.



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# Diana Laureano - ELAC

FLIGHT: A

Open LD - Sat 10/26 Pattern A Round 3 - 1:00PM

2019 SCJFL 1st Quarter Debate Only Tournament

Room: E3 457

ASAP

**Affirmative:** Kudos College of Youth Leadership  
DW

**Negative:** Academy of Higher Learning JP

Name	PTS (100-70)
Daniel Wu	<u>95</u>

Name	PTS (100-70)
Jun-Woo Pak	<u>85</u>

Above, CIRCLE the SIDE and TEAM that you believe won the debate.

Low Point Win? \_\_\_\_\_

JUDGE'S SIGNATURE

ELAC  
JUDGE'S AFFILIATION

Aff

C1: Poor & minorities

C2: Rich w/ system

For both of your contentions, explain how getting rid of standardized test will help w/ the issue that you have presented and how getting rid of them will lead to better things. For example: getting rid of SATs will ~~lead to~~ make sure the rich can no longer w/ the system b/c... which leads to... (link analysis & impacts)

Make sure not to drop any of your opponents CL.

Great job @ pointing out the drops made by your opponent

You have four CL ~~but~~ w/ strong evidence but never really expand on what this means (link analysis)

focus on how getting rid of standardized tests will be bad b/c... (link analysis) It show ~~to~~ what ~~the~~ negative things it will lead to (Impacts)

Try to be a bit more clear when you are speaking. Don't worry about speeding, you can condense &/group your opponents arguments as well as sometimes making things more simplified can help.

Make sure not to drop the arguments your opponent makes, especially when you have not responded to them at all.

Voters are important but if you drop these arguments then I have to assume they're right.

**RFD:** I vote aff because the neg had dropped all the arguments in their last speech.

85

# Diana Laureano - ELAC

FLIGHT: B

Open LD - Sat 10/26 Pattern A Round 3 - 1:00PM

Room: E3 457

2019 SCJFL 1st Quarter Debate Only Tournament

ASAP

**Affirmative:** Academy of Higher Learning OC

**Negative:** Kudos College of Youth Leadership RX

Name	PTS (100-70)
Olivia Cha	<u>93</u>

Name	PTS (100-70)
Rachel Xu	<u>88</u>

**Above, CIRCLE the SIDE and TEAM that you believe won the debate.**

Low Point Win? \_\_\_\_\_

JUDGE'S SIGNATURE

ELAC  
JUDGE'S AFFILIATION

For all of your contentions, try to explain more on how ~~the~~ getting rid of ~~the~~ <sup>standardized</sup> tests will improve these situations. Also try to make sure you impact out each contention from the beginning. (Add link analysis and impacts)

For example: getting rid of ~~the~~ <sup>standardized</sup> test will reduce racial biases b/c... which will lead to (Impacts) [why is it good to get rid of them?]

Make sure not to drop any of your opponents contentions & provide full responses. You don't address GPA inflation fully, just saying we shouldn't consider it is not enough. (Also: relate back to Judging criteria)

You bring a good judging criteria forth; however, you never respond to how it's not always moral nor tie back your case to it.

For your counter contentions, also try to explain more on how getting rid of ~~the~~ <sup>standardized</sup> tests will make things worse. (link analysis & impacts; why what you're saying matters & what will it lead to.)

Your counter contention 2 is really strong, but show how this becomes a bigger issue when we get rid of the standardized tests & why it matters & what it will lead to. Also capitalize on ~~the~~ CC that your opponent gives insufficient responses to

Be careful w/ your time & make sure you have voters & tie all your CC & voters back to your J.C.

RFD: I vote aff because the negation dropped many arguments on their last speech and did not give any voters; they never demonstrated where they were winning. Also dropped how people w/ more & can ~~buy~~ cheat on the SATS & have an advantage due to their wealth.