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Israel Beltran - Wilshire

Open LD - Sat 10/26 Pattern A Round 5 - 5:00PM

Room: E3 511

2019 SCJFL 1st Quarter Debate Only Tournament

ASAP

Affirmative: Academy of Higher Learning JM

Negative: Kudos College of Youth Leadership JW

Name

PTS (100-70)

Name

PTS (100-70)

James Miller

~~95~~ 95

Julianne Wu

~~94~~ 94

IR

IR

Above, CIRCLE the SIDE and TEAM that you believe won the debate.

Low Point Win? ~~AFF~~

JUDGE'S SIGNATURE

JUDGE'S AFFILIATION

4 min
AFF

2 min
NEG

Think

Status

Value

Justice

ridge inequality
gender bias predict

12K ♀

3mil STEM
Racial

Subjects Whites
Cycle of injustice
Basket
background info

25% of GPA can't predict
Funding - Fathers

Benefits

Masters

Good at predicting
customers outside

Society

Machine tests

Human bias in GPA

objective knowledge

not bias

Counter to ~~predict~~ 25%

Volume

Tough round. I was going to go with AFF, but AFF tried to pull a fast one on me quite a number of times. Ultimately, James was the stronger speaker, but loses speaker points.

I really wish both of you were a bit more specific in your counter arguments, simply stating, this disproves X argument, is not as impressive to me as, this disproves X argument about Y and the example of Z, thus the statement W is incorrect.

Value
Structural
violence

Rawls theory

Looking for card

GPA? 4 yrs

Social inequality
GPA bias of humans

Test Student

Selective

~~SA~~

correlation

\$ = score

Grades better predictor

Gender bias

use specific arguments

shes made

Benefits
Same test

* Moral not value

* higher admissions

Test not society

Optional

doesn't remove obstacles
removes opportunity

Varies - GPA human bias

bias bias bias
does not solve prob,
Morality

126

Arthur Kozloyan - ModernBrain

Open LD - Sat 10/26 Pattern A Round 5 - 5:00PM
2019 SCJFL 1st Quarter Debate Only Tournament

Room: E3 521

ASAP

Affirmative: Academy of Higher Learning NH

Negative: Nova 42 Academy CC

Name	PTS (100-70)
Nelson Hu	<u>94</u>

Name	PTS (100-70)
Chloe Chun	<u>95</u>

Above, CIRCLE the SIDE and TEAM that you believe won the debate.

Low Point Win? _____

JUDGE'S SIGNATURE

JUDGE'S AFFILIATION

AFF

- Don don't need to cast down
- If you're gonna speak quickly, you need to clearly stipulate your points
- Not ~~an~~ explaining how ~~stated~~ testing answers rule school of thought
- Good on his effort to lower language & all hand notes
- "Class based knowledge": need more on this
- Please learn to pronounce "myriad"; if you use funny words you gotta pronounce her right to show credibility
- Scores transfer across institutions of learning

Const:

CX:

- * "Equal opp"
- * Women favor free response over men but address testing is multi choice but this can be heavily related depending on circumstances (makes me question source)

NEGA

- Not sure how his is relating to address testing
- Yes address testing is good? I get your final point but this is not a cohesive argument? needs to rearranged, readjusted
- I see your angle but you can't use quotes solely as evidence
- In your last speech I feel ~~like~~ like you're advocating for testing but I can't tell what you're going for
- Good, proportions are inflated causing illusion of better scores for men? worse for women, but you're not organized

- * Good keeping track of what was related & dissected
- * Focus on less ~~opinionated~~ opinionated measures of intellect

Rebuttal

- I've being stem? then you pick up randomly
- Does not say what she dropped specifically & the impacts of that
- GPA predicts better! But don't tests lead to GPA? It's too broad
- If the GPA is College GPA is predictive? related then those two cancel each other out, something is missing
- Stanford is an institution of learning; this is going to be biased when it comes to the studies on their own students unless it was done outside the population of the school

Conc:

- She did have a source but only one
- Running over ends of words way too fast
- I've jumping around too much
- Just stick to one thing, you have a good point on the capitalist motivations but you're going way too fast for your mouth to keep up

- Need to organize thoughts before beginning
- Opposite saying GPA is best indicator? SAT is best indicator
- Spent a lot of time writing quote; you can paraphrase
- Struggling to conclude speech, cannot fully conclude all points, not sure where trying to take this

PTD: NEG simply organized their content in a more clear & concise manner while AFF lost control as the speech went on

Matthew Schapp

128	Ellie Jung - Kudos Leadership	
Room: E3 517	Open LD - Sat 10/26 Pattern A Round 5 - 5:00PM	
ASAP	2019 SCJFL 1st Quarter Debate Only Tournament	
neg Affirmative: Nova 42 Academy JJ →	aff Negative: Nova 42 Academy ES	
Name: <u>Aof HL</u>	Name:	
jeremiah jung	Esha Salman	
Wonjong Ko		
PTS (100-70): <u>85</u>	PTS (100-70): <u>90</u>	
Above, CIRCLE the SIDE and TEAM that you believe won the debate.		Low Point Win? _____
<u>Matthew Schapp</u>		<u>KUDOS</u>
JUDGE'S SIGNATURE		JUDGE'S AFFILIATION

too many clarification ?'s in CX.
 is your case test optional? your intro
 doesn't match your off case.
 very confusing.
 INR = 3:38 = too short! so much left to say!
 ↳ make sure to apply your F.W./value to
 your arguments!

good defs and value
 good organization & articulation
 good ?'s during CX.
 excellent poise & time management
 ZAR = too much (2:30) of off case
 rebuttal. work on time management,
 voters, and value application.

Aff pretty much controlled debate from start. I found neg's rebuttal to be
 lacking offense, and the offcase had few to no impacts.
 While both speakers barely applied their value to arguments,
 Aff had most complete case with razor sharp rebuttal!

Aff wins on net. benefits and morality F.W. & equality
 F.W.

Well done to both.

11/11/11

11/11/11

LD
 6 AC ✓
 3 CX ✓
 7 NC ✓
 3 CX ✓
 4 A ✓
 6 N ✓
 3 A ✓

127		Fifi Chu - Kudos Leadership	
Room: E3 525		Open LD - Sat 10/26 Pattern A Round 5 - 5:00PM	
ASAP		2019 SCJFL 1st Quarter Debate Only Tournament	
Affirmative: Philharmonic Debate JL		Negative: Academy of Higher Learning TH	
Name	PTS (100-70)	Name	PTS (100-70)
Jeffrey Liu	98	Timothy Ha	96
Above, CIRCLE the SIDE and TEAM that you believe won the debate.		Low Point Win? _____	
JUDGE'S SIGNATURE		JUDGE'S AFFILIATION	

6 AC

① 5 things
 Status Quo
 - congress
 - political
 - Presid. - Law
 - improvement
 - advocacy
 Obs. ① → 5 develop own
 its identity
 → violence
 Block demotiv → demotivate
 intrinsic

③ → behavior phys
 fundamental
 motivator → million
 subjective

② role memorization
 lasting → time
 increas
 ③ CO drug → substance use → death
 → forcing student to stress
 against
 teachers guilt →
 drop out rate

→ violent → drug → addiction

3 CX violent 1-50
 quick rebuttal skills
 → clear strong
 → critical thinking skills
 * conflict
 → quick rebuttal skills
 → clear strong
 → critical thinking skills
 * conflict
 → realistic → value
 realism →
 2nd → cause → dry
 → no prove → more
 → valid rebuttal
 needed
 → stillful

Prep 30 s.
 TNC 5 s.
 Caos →
 3 observation
 alternatives → need app.
 not eliminates

→ proposed 1 democracy
 ② morality
 ✓ increase college success
 admission → controlled
 → predict power → poverty
 → spreading inequality
 → tax favor rich
 universal
 AET → admission → requirement
 AP → latrobe → GPA →

arguing morality

→ SAT is not the
 big stressfire

Jeffrey

ATF

6:42. NBS

Timing NBS
→ drug addition → mt.
→ no correlation →

3CX
① 5 registers
→ restrictive
not democratic value
legality

Test option
Education 2

US Sec.

4A opponent →
value unsecured
democratic value
→ broad
unable to measure
→ good indicated
not

② drop -
did not address/benefit
drop multiplier
did not address →
K-12
② sentence - violate violence
program 2 m. 203.
3A clarify → democracy
ignore 2 drops
→ good indicator
→ no obligation
→ to provide alternative
moral → distinguish

3CX
① good indicator
→ Test
→ op. necessity changes
→ lower class
→ opportunity
demotivation
② → why mandatory
cost millions
provide no education
③

6A
address clearly morality
→ odd → morality
→ direct rebuttal → Lin Da
→ voting issues
→ challenge
→ great indicator K-12
→ faste under stress
Test option → on ballot
→ higher level → burden on
→ economy → hinder the society
pressure to take
→ need to have an alternative
→ need structure → to help world
inflation - great depression
→ act on situation → a of it

impass → proud
test do thing
①

→ broad
→ morality → d =