

2018 IVC Fall Classic

October 6, 2018

Welcome to the 12th annual “*IVC Fall Classic (2018)*” We wish to express our appreciation to our host: ***The Irvine Valley College Speech & Debate Team***. As always, the purpose of this tournament is to provide students with an opportunity to debate with their peers on a topic, which is both significant and controversial.

Events: PF Debate: Open Public Forum (Elementary, Middle, and High School)
LD Debate: Open Lincoln Douglas (Middle, and High School)
Elementary Debate (New* - Only for Grades 3 & 4)
**Please refer to pages 3-5 of this document for more information.*

Divisions: Elementary*, Middle School, High School
**LD is not available for “Elementary” students (they must enroll as “Middle School”).*

Topics: NSDA PF Topic (Sept./Oct. 2018) - ***Resolved: The United States should accede to the United Nations Convention on the Law of the sea without reservations.***

NSDA LD Topic (Sept./Oct. 2018) - ***Resolved: In the United States, reporters ought to have the right to protect the identity of confidential sources.***

“Elementary Debate” Topic (**Only for Grades 3 & 4**) - ***Resolved: In the United States, homework should not be assigned to elementary students (K-6).***

Tournament Information

Contact: Magnet Learning Academy: Jesse Kim Irvine Valley College: Jules French
Email: Magnetacademy@gmail.com Email: jfrench7@ivc.edu
Phone: 714-731-2055

Date: October 6, 2018 (Saturday)

Schedule:

| | |
|----------------|--|
| 08:00-08:30 am | Registration & Voluntary Training for Students (BSTIC 101) |
| 08:10-08:30 am | Mandatory Orientation for Competitors (& Judges) |
| 08:30-10:30 am | Debate Round 1 (PF, LD - Preset, Flight A&B) |
| 10:30-12:30 am | Debate Round 2 (PF, LD - Preset, Flight A&B) |
| 12:30-01:00 pm | Lunch (Provided for Debaters and Judges only) |
| 01:00-03:00 pm | Debate Round 3 (PF, LD - Power Matched, Flight A&B) |
| 03:00-05:00 pm | Debate Round 4 (PF, LD - Power Matched, Flight A&B) |
| 5:20 pm | Award Ceremony |

Location: **Irvine Valley College**
Address: 5500 Irvine Center Drive, Irvine, CA 92618
Please enter using Parking Lot 5 located on Jeffrey Street
Building: Business Science and Technology Innovation center (BSTIC)

Fees: \$60 School Fee (includes judges)
\$50 per individual (includes lunch)
Please make checks payable to “MLA” (or Magnet Learning Academy)

Awards: Trophies awarded for 1st-8th place team in each of the three divisions.
Trophies awarded for 1st-10th place speaker in each of the three divisions.

Registration:

1. Enter your school's teams using <http://www.forensicstournament.net/>
2. Entries must be submitted by 5pm, October 2, 2018. Any drops or substitutions must be submitted by 5pm, October 4, 2018. All entries are assigned on a first come, first serve basis! (Teams submitted after deadline(s) will be put onto a 'wait list').

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NSDA RULES

NSDA Rules for Public Forum Debate will be followed, except for whatever has been contradicted in this invitation, the tournament website, or the information packet written for this tournament.

Debate Rules (NSDA Rules)

NSDA Rules for Public Forum and Lincoln-Douglas debate are followed, with some exceptions noted in the invitation, the tournament website, or any information packets written exclusively for this tournament.

Public Forum Debate:

We will follow NSDA rules: 4-4-3-4-4-3-2-2-3-2-2 with 2 minutes of preparation time.

Lincoln Douglas Debate:

We will follow the standard high school NSDA rules: 6-3-7-3-4-6-3 with 4 minutes of preparation time.

Eligibility

This tournament is unrestricted, so technically anyone of the appropriate grade level can enter the tournament regardless of experience; however, many of our competitors will have limited debate experience. In the future we will attempt to separate by both grade level and by experience. Currently we do NOT offer a "novice" division. For this tournament, there will be three "open" debate completion levels: **Elementary Division** (grades 4-6), **Middle School Division** (grades 7-8) and **High School Division** (grades 9-12).

Evidence is encouraged!

Students can bring ANY research materials with them and allowed to read from printed materials. As per the tournament invite, this is a tournament that uses the public forum topic and the public forum format but with a more academic focus than is typical. Thus, the expectation is that in-depth, evidence-based debates SHOULD occur, but teams are not encouraged to just read pages of evidence without providing some context or organization to their speeches.

No Electronic Retrieval or Coaching During Debate Rounds

Do not access the internet, nor accept coaching during the actual debate rounds (after and/or between debate rounds is perfectly acceptable). This includes the use social media, calling coaches/friends, etc. Anyone caught using the internet or accepting coaching while the debate round is in progress will be severely reprimanded and may be ***dropped from the tournament without a refund.*** If you observe anyone using the internet to do research, or to solicit advice from friends (or coaches) while the debate is taking place, please report those individuals to your teacher/coach or to the tournament staff.

Changes to the Judging Form

The ballot is slightly altered so each debater receives an individual score, in addition to the team score.

Parking

Parking is available in the parking lot on campus. **Lot #5 provides the easiest access** to the debate rooms. **Parking fee is \$5 per car per day.** Purchase the permit from the machine at the entrance of parking lot #5. Be sure to **clearly display the parking permit** on the dash of your car.

IMPORTANT: **Don't back into a parking space** – it violates campus policy and **there will be a ticket.**

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"Elementary Debate" or "Rookie Debate" for 3rd & 4th Grade Students

Eligibility: Grade 3-4 students attending either their first or second tournament.

Topic: *Resolved: In the United States, homework should not be assigned to elementary students (K-6).*

Awards: Each student will win an award.
Medals will be presented to each student; Gold (10%), Silver (20%) or Bronze (70%).

Description:

This event is designed to provide students with a positive first experience to speak and defend arguments in a less-competitive environment. The tournament will write a simple topic that students must support (Pro) or reject (Con). Only the evidence provided in this tournament invitation will be allowed to be used during the debate. Each debater will be allowed one minute (with a 30 second grace period) to present an introduction and a single argument (using citations from the provided research links), to support their assigned side. After the argument is presented, each debater from the opposing side will take turns asking a single question; presented to the debater who just spoke.

Format:

Four teams will be in one room with two teams on the Pro side and two teams on the Con side. Each debate will consist of two teams - after the debate and verbal assessment ends a new debate will begin. Speeches alternate between the two sides PRO & CON) as follows:

First "PRO" Speaker Gives Speech (1 min +30 sec grace)
First "PRO" Speaker Answers a Question (1 question from one member of the opposing team)
First "PRO" Speaker Answers Another Question (from the other member of the opposing team)

First "CON" Speaker Gives Speech (1 min +30 sec grace)
First "CON" Speaker Answers a Question (1 question from one member of the opposing team)
First "CON" Speaker Answers Another Question (from the other member of the opposing team)

Second "PRO" Speaker Gives Speech (1 min +30 sec grace)
Second "PRO" Speaker Answers a Question (1 question from one member of the opposing team)
Second "PRO" Speaker Answers Another Question (from the other member of the opposing team)

Second "CON" Speaker Gives Speech (1 min +30 sec grace)
Second "CON" Speaker Answers a Question (1 question from one member of the opposing team)
Second "CON" Speaker Answers Another Question (from the other member of the opposing team)

[Debate Ends - Shake hands / Show positive verbal and non-verbal behavior / Listen to judges' feedback]

Evaluation:

Students are individually evaluated on their speech organization/structure, noticeable passion/enthusiasm as well as their demonstrating confident body language and eye-contact (memorization is not required!).

Judges will offer a short oral assessment to each of the debaters focusing on delivery, courtesy, clarity of arguments, and quality of questions/answers.

Judges will individually rank debaters 1-4 but will only disclose those rankings to the IVC tab room staff.

IMPORTANT: Please use only the following research videos and articles as part of your research. The tournament does not allow for any outside sources other than what has been provided here. Students are still allowed to reason from their own school experience, but formal research, cited in speeches, must come from the following research links, which have been provided. Thank you!

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"Elementary Debate" for 3rd & 4th Grade Students (Continued...)

Resolved: In the United States, homework should not be assigned to elementary students (K-6).

BACKGROUND:

"A New York City public elementary school implemented a similar policy last year, eliminating traditional homework assignments in favor of family time. The change was quickly met with outrage from some parents, though it earned support from other education leaders. New solutions and approaches to homework differ by community, and these local debates are complicated by the fact that even education experts disagree about what's best for kids."

--Katie Reilly, *TIME Magazine*, August 30, 2016

"LAUSD the nation's second largest school district homework is recommended starting in kindergarten. The homework policy is ten minutes per grade level per day four days a week. A guideline supported by both the National PTA and the National Education Association."

--Dr. David Baca, *CBS News*, October 27, 2016

"As long as it isn't excessive homework has its benefits in general; it's reinforcing the learning that took place that day and beginning to teach students responsibility."

--Dr. David Baca, *CBS News*, October 27, 2016

"In 2006, Harris Cooper shared his study, which found homework in elementary school (K-5th grade) does not contribute to academic achievement. Said differently: Homework has become just busy work in the United States, and children aren't learning anything additional from it."

--Maureen Healy, *Psychology Today*, August 1, 2017

"I think when they get to middle school they are not going to be fully prepared. It's all about balance... do none of it, or just do the reading part... it's not taking care of the whole picture."

--Concerned Parent, *PIX-11 News*, June 7, 2018

"I think it's going to put them at a disadvantage, because how are they supposed to then just all of a sudden get the whole concept of homework and what it is to work when you're at home?"

--Laura DeYoung, *CBS News (New York)*, June 8, 2018.

RESEARCH VIDEOS (Acceptable for use as 'evidence'):

Homework or No Homework? What Educators Are Saying,

CBS News (Los Angeles), October 27, 2016 - 3 min

https://www.youtube.com/watch?v=bqma7_BdeMc

Homework: How Much Is Too Much?,

Edutopia (Education Blog), March 9, 2018 - 1 min

<https://www.youtube.com/watch?v=MafcPHRJR0&feature=youtu.be>

No more homework for Long Beach elementary school students,

PIX-11 News (New York), June 7, 2018 - 2 min

<https://www.youtube.com/watch?v=uT7p4HUA7J8>

Long Beach School District Eliminating 'Traditional' Homework For Elementary Students,

CBS News (New York), June 8, 2018 - 2 min

<https://newyork.cbslocal.com/2018/06/08/long-beach-no-homework/>

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"Elementary Debate" for 3rd & 4th Grade Students (Continued...)

Resolved: In the United States, homework should not be assigned to elementary students (K-6).

RESEARCH ARTICLES (Acceptable for use as 'evidence'):

[PRO] *Is Homework Good for Kids? Here's What the Research Says,*

Katie Reilly, TIME Magazine, August 30, 2016

<http://time.com/4466390/homework-debate-research/>

[CON] *Sorry, Kids: Homework is Good for You, According to New Research,*

Julia Glum, Newsweek, October 10, 2016 - Please skip the video!

<https://www.newsweek.com/homework-good-bad-study-germany-685689>

[BOTH] *Debate: Should Children Have Homework In Elementary School?,*

Stephanie Sprenger (Yes) / Sarah Rudell Beach (No), Brain Child Magazine, Sept. 11, 2017

<https://brainchildmag.com/2017/09/debate-should-children-have-homework-in-elementary-school/>

[BOTH] *Should Homework Be Assigned in Elementary School?,*

Talia Klein Perez, The Perspective Magazine, January 3, 2018

<https://www.theperspective.com/debates/living/homework-assigned-elementary-school/>

ADDITIONAL ARTICLES & VIDEOS (Also allowed for tournament use):

A Florida School District Is Replacing Homework With Reading,

James Wohr, Fatherly Magazine, July 24, 2017 (Last Updated: May 11, 2018)

<https://www.fatherly.com/health-science/florida-school-district-replaces-homework-with-reading/>

New Trend: No Homework for Elementary Students,

Maureen Healy, Psychology Today, August 1, 2017

<https://www.psychologytoday.com/us/blog/creative-development/201708/new-trend-no-homework-elementary-students>

Making Homework Matter: Don't Ban It, Fix It!,

James McWilliams, The Pacific Standard, October 23, 2017

<https://psmag.com/education/making-homework-matter-dont-ban-it-fix-it>

FINAL THOUGHTS:

Please encourage debaters to show ***total courtesy*** when interacting with others. The tone for the debate should be friendly and encouraging to others. Students must remain in their assigned room and wait for tournament staff to take them to their next debate. No rough-housing, no shouting or other types of disruptions will be allowed - please be considerate of college students who are studying. If a student needs to use the restroom, they may do so, but only after obtaining permission from the supervising adult (we will try to provide constant supervision from parent volunteers and/or tournament staff).

We sincerely hope that our third and fourth grade "Elementary Debate" participants will have a wonderful learning opportunity, a friendly debate experience and a feeling of encouragement to participate in even more speech and debate events in the future. It is our pleasure to extend this opportunity to you! :)

A special thanks to Dr. Gary Rybold for his invaluable support and numerous contributions to this event.

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CAMPUS MAP



5500 IRVINE CENTER DRIVE, IRVINE, CA 92618

DAY PERMIT KIOSKS: LOTS 5, 8, 10

30 MINUTE PARKING: LOTS: 2, 5, 8, 10

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|-------|--|--------|--------------------------------|
| A 100 | Administration | CP 100 | Campus Police |
| A 200 | Social Sciences | LIB | Library |
| A 300 | Humanities, Fine Arts and Extended Education | LA | Liberal Arts |
| B 100 | Classrooms and Offices | LSB | Life Sciences Building (B 400) |
| B 200 | Mathematics and Physical Sciences | M 100 | Facilities Management Office |
| B 300 | Classrooms and Labs | PAC | Performing Arts Center |
| BSTIC | Business Sciences and Technology Innovation Center | PE 100 | Health Fitness Complex |
| CDC | Child Development Center | PE 200 | Hart Gymnasium |
| CEC | Community Education Complex | SSC | Student Services Center |
| CEC 1 | Outreach and Community Relations | TER | Live Oak Terraces |

Please Note: Parking along Irvine Center Drive or Jeffrey Road, or in the Voyagers Church parking lot, is not authorized by IVC. Anyone parking in these areas does so at their own risk and may be cited by the Irvine Police Department.