

A BILL TO ABOLISH LEGAL MARRIAGE

SECTION 1: Marriage is hereby specified only as a legal entity, this bill would in no way prevent any independent religious faction from exercising wedlock upon any parties, nor would it deny these groups the right to refuse to marry any said two individuals. In this manner, separation of church and state is upheld in coexistence with furthering the rights of lesbians, gays, transgender or bisexual individuals.

SECTION 2: The current institution of marriage, which indeed is denied these individuals, has certain tax and economic benefits. This institution (and said benefits) would be converted into a civil union system, which could then be granted to any two individuals with all of these economic benefits without infringing on the religious values of those who believe marriage is an institution reserved only for heterogeneous couples.

SECTION 3: Religious institutions are many and varied. LGBT individuals would be able to attend any progressive religious bodies and attain a perfectly valid spiritual marriage. Simultaneously, they could attain the same legal rights of marriage and the economic benefits that come with it by attaining a legal state sanctioned civil union. A more conservative church however, would be perfectly at liberty to deny marriage to those they believe are not qualified. In this way, spiritual communities are kept separate but entirely equal from a legal and economic standpoint.

SECTION 4: All current marriages would simply be altered to civil unions, with no actual alteration to the contents, simply the documentation of those contracts.

SECTION 5: All functions of a civil union involving process of law (i.e. divorce, child custody, domestic abuse suits etc.) would remain identical in the court of law for all intents and purposes.

SECTION 6: If passed by the house here assembled, the BILL TO ABOLISH LEGAL MARRIAGE will be put into action on June 1st, 2012.

INTRODUCED BY FOREST GROVE HIGH SCHOOL

A Bill to Reform America's Budget

1 BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Be it enacted by the Congress here assembled that:

3 In order to decrease the deficient, various measures will be executed to increase revenue,
4 and decrease spending.

5 **SECTION 2.** Upon the execution of this bill, a new tax system will go into act. The new
6 tax system will only affect Federal Taxes on Income & Business, and will affect different
7 classes differently. All other Federal Taxes remain at current rate.

8 **2.2:** Definition of Classes: A Lower Class Citizen is hereby defined as anyone making
9 less than \$9999.99 a year. A Working Class Citizen is hereby Defined as anyone making
10 \$10000-\$29999.99 a year. A Middle Class Citizen is hereby Defined as anyone making
11 \$30000-\$79999.99 a year. An Upper Middle Class Citizen is hereby defined as anyone
12 making \$80000-\$199999.99 a year. An Upper Class Citizen is hereby defined as anyone
13 making \$200000 or more a year. The Corporate/Extra Upper Class Citizen(EUCC) is a
14 Special Group Pertaining to Businesses or Citizens with yearly gross earnings of more
15 than \$1000000. Clarification of Currency: All amounts of currency referred to in this bill
16 are in United States Dollars(USD). In addition taxes apply to individual Salaries rather
17 than family.

18 **2.3:** In the new tax system, Lower Class Citizens would not be taxed on their Gross
19 Income. Working Class Citizens would receive a 10% Tax on their Gross Income.
20 Middle Class Citizens would receive a 15% Tax on their Gross Income. Upper Middle
21 Class Citizens receive a 25% Tax on their Gross Income. Upper Class Citizens will
22 receive a 40% Tax on Gross Income. Businesses earning profits of more than \$1m will be
23 taxed a rate of 45%. Businesses may receive a 10% Tax break for compiling to EPA
24 Environmental Standards. Businesses may also receive a 10% Tax break for not using
25 any Foreign Labor. Businesses using Foreign Labor will be taxed an additional 5%. Extra
26 Upper Class Citizens are Taxed at a rate of 45% on their gross income. They may receive
27 the Tax Breaks/Hikes based upon their Businesses state relating to them. Example: If
28 your Business is receiving the EPA, & Foreign Labor Tax Breaks mentioned above. The
29 percentages will be removed from their Business Tax, and your personal Income Tax.
30 This applies to all members of said business, fitting the EUCC Status.

31 **2.4:** For Profit Organizations, Corporations, and Unions are included in the Business Tax
32 if they fit the definition listed in 2.2.

33 **SECTION 3.** New Spending Plan: Under this bill, Military Spending will be reduced,
34 Budgets for Education, & Other Social Services will be increased.

35 **3.2:** Military reduction, as part of this bill. 95% of all deployed troops will be returned,
36 and dismissed. All troops will be withdrawn from Afghanistan by the end of 2014.
37 Troops deployed at Foreign bases will be returned at various amounts to satisfy the
38 percentage above.

39 **3.3:** The Increasing of Social Services, all social service budgets will be increased by
40 15% of their current state. This percentage may be changed to better satisfy returns in
41 revenue.

42 **SECTION 4.** This law will take effect by the end of 2015.

43 **SECTION 5:** All laws in conflict with this legislation are hereby declared null and

A Bill to Enact a Fat-Tax

1 BE IT ENACTED BY CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States hereby establishes a national tax on unhealthy foods. Hereafter
3 referred to in this legislation as “the fat tax.”

4 **SECTION 2.** The fat tax rate shall be as follows.

5 A. A one-cent per ounce tax on all sugared soda

6 B. An 18-percent tax on all fast food.

7 C. A 4-cent tax on all bags of chips

8 **SECTION 3. A.** sugared soda is defined as “any carbonated beverage containing sugar in excess
9 of 10 grams.”

10 **B.** Fast food is defined as “food that can be prepared quickly and easily and is sold
11 in restaurants and snack bars as a quick meal or to be taken out that
12 contains 10 grams of fat or more.”

13 **C.** Bags of chips are defined as “any snack food fried and packaged.”

14 **SECTION 4.** This law shall be enacted on January 1, 2012.

15 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

16 *Introduced by Forest Grove High School*

A Bill to Repeal the National Drinking Age Act of 1984

1 BE IT ENACTED BY CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The National Drinking Age Act of 1984 shall hereby be repealed.

3 **SECTION 2. A.** The drinking age shall be 18 for an interim period of two years.

4 **B.** By 2013 states must set their own drinking ages

5 **SECTION 3.** “Drinking Age” is defined as “the minimum age to consume and purchase
6 alcoholic beverages.”

7 **SECTION 4.** This bill will take effect six months after passage.

8 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

9 *Introduced by Forest Grove High School*

Increase Taxes on the Highest Tax Bracket

1. Be it enacted by the student congress here assembled that:
- 2.
3. Section 1. The United States government requires a higher tax rate on the
4. highest tax bracket (the top 1% of earners).
- 5.
6. Section 2. This increased revenue would simply be redistributed in they
7. same proportionality.
- 8.
9. Section 3. This would be enacted at the beginning of the next tax season,
10. should it be implemented.
- 11.
12. Section 4. These taxes should be increased form their current 35% income
13. tax, by a minimum of 10% and no more than 15%, as to be determined by the
14. state in which these people reside.
- 15.
16. Section 5. All states that do not have an income tax will be forced to create a
17. 10 - 15% income tax.
- 18.
19. Section 6. This bill would restrict the conversion of liquid assets to foreign
20. bonds with the express purpose of avoiding the American tax system.
- 21.
22. Section 7. After converting their money into foreign bonds the concerned
23. party would have the option to receive no interest on their assets, while. Still,
24. maintaining foreign taxation, or to continue to be taxed by both the American
25. government and other governing body, while still receiving yearly interest.

Respectfully Submitted,
Leif Turner
Beaverton high School

Latin in Schools

1. Whereas, within the United States, very few high schools supply Latin as a
2. world language course.
- 3.
4. Whereas, Latin is a highly valuable language, in that many languages,
5. including and most importantly, the English languages are based on, and the
6. learning of Latin would supply a greater comprehension of the Romance
7. Languages, and language like English, as well as that of another culture.
- 8.
9. Whereas, the revival of the Latin language would also revive an interest in
10. Greek and Roman culture, therefore inspiring a passion for academics in the
11. United States.
- 12.
13. Be it resolved by student congress assembled that all public schools provide
14. leveled classes to be taken each school year that would eventually result in
15. the student's understanding of conversational Latin.

Respectfully Submitted,
Leif Turner
Beaverton High School

A Bill to amend current social security tax policies to create a more viable monetary system.

BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

Section 1. The social security tax cap for employees, currently at \$106,800, shall be abolished, and the payroll tax shall be lowered from 12.4 to 12.12 percent.

Section 2 . Passage of this bill shall make social security tax more progressive while giving significant decreases in federal payroll tax. In the status quo, social security shall run a deficit in 2012. If this bill passes social security shall become solvent until 2087 according to the congressional research service.

Section 3. The Internal Revenue Service shall mandate and enforce this new tax policy.

Section 4. Proposed bill will go into effect immediately after being passed.

Section 5.All laws in conflict with this legislation are hereby declared null and void.

Introduced by Cleveland High School

A Bill to Offer Incentives to Public Schools to Ensure Proper Comfort and Education of Students

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Funds for incentives are to allocated for the U.S. Departments of
3 Education and Energy to jointly offer to public schools to upgrade or
4 repair heating and cooling systems to the public schools in America.

5 **SECTION 2.** These incentives are to be diverted from projects in the National Budget
6 deemed unnecessary by the Congressional Budget Office. Public schools
7 will exclude colleges and universities, focusing exclusively on public
8 elementary or primary, middle, and high/ secondary schools or any
9 institute that caters to a combination of grades from kindergarten to the
10 12th grades in the United States. Pre-kindergarten institutes are also
11 included. The aim of this legislation is to ensure that there are adequate
12 systems for heating or cooling the ambient air in times of harsh weather.
13 Old, outdated, or polluting oil, coal, or diesel heaters are to be replaced by
14 cleaner and more efficient systems determined by area.

15 **SECTION 3.** The Congressional Budget Office will decided on allocation of funds. The
16 Dept. of Treasury will dispense them to the Dept. of Education and the
17 Dept. of Energy, who will dispense them. Violations or misuse of funds
18 determined by the Dept. of Education or the Dept. of Energy will be
19 handled by their respective Inspector General's offices, jointly or
20 otherwise.

21 **SECTION 4.** This policy is effective one (1) fiscal year from the passing of this
22 legislation's passing.

23 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced by Cleveland High School

A Bill to Repeal the Defense of Marriage Act to Restore the Full Faith and Credit Clause

BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

SECTION 1. From the passing of this bill, the Defense of Marriage Act is repealed.

SECTION 2. The Defense of Marriage Act (28 U.S.C. § 1738C, 1 U.S.C. § 7) states that

“No State, territory, or possession of the United States, or Indian tribe, shall be required to give effect to any public act, record, or judicial proceeding of any other State, territory, possession, or tribe respecting a relationship between persons of the same sex that is treated as a marriage under the laws of such other State, territory, possession, or tribe, or a right or claim arising from such relationship.” Furthermore, it calls for the definition of a marriage, as recognized by the Federal Government of the United States, as *“only a legal union between one man and one woman as husband and wife, and the word 'spouse' refers only to a person of the opposite sex who is a husband or a wife.”* These clauses are hereby annulled and States are to give Full Faith and Credit back to any marriage performed in any other state.

SECTION 3. It shall be up to the States to individually be compliant with this legislation. Violations or refusals will be handled by the Department of Justice. If necessary, the Attorney General of the United States will be urged to file lawsuits.

SECTION 4. States will be allowed 60 days to ratify this legislation and grant full faith and credit to residents who married in other states.

SECTION 5. All laws in conflict with this legislation are hereby declared null and void.*Introduced by Cleveland High School*

A Resolution to Cease Non-Medical Exemptions of Vaccinations to Preserve Herd Immunity

- 1 **WHEREAS**, Non-medical exemptions from vaccines, such as religious and
2 philosophical reasons, are detrimental to immunization rates; and
- 3 **WHEREAS**, Herd immunity is decreased and diseases ranging from Pertussis and Polio
4 to Hepatitis B and HPV have had recent gains in claiming footholds in
5 communities across the country; and
- 6 **WHEREAS**, These diseases are completely preventable and are sometimes essential to
7 maintain the health of the elderly, newborn, or those medically unable to
8 receive vaccinations; and
- 9 **WHEREAS**, Communities have falling rates of immunization such as Ashland, OR
10 (72%) and Vashon Island, WA (84.8%); and
- 11 **WHEREAS**, Rates of infectious diseases and deaths associated with them have been
12 concurrently increasing, especially among the elderly, sickly, or the
13 infantile populations; and
- 14 **WHEREAS**, Many of these deaths could be prevented with immunization, though a
15 major percentage of the population who dissent cite non-existent religious
16 or philosophical reasons and;
- 17 **WHEREAS**, The Constitution makes no objection to vaccination nor cites it as a basic
18 right of religious affiliation and beliefs; and
- 19 **WHEREAS**, There are also no medical connections between vaccinations and autism or
20 mercury poisoning; therefore, be it
- 21 **RESOLVED**, That the Student Congress here assembled that the CDC, State Boards of
22 Health (or equivalent), and School Districts should mandate vaccination
23 without any exemption based on a non-scientific and/ or non-medical
24 reason until rates above 90% immunity for all vaccine-preventable
25 diseases are reached and sustained for the foreseeable future by 2015; and,
26 be it
- 27 **FURTHER** That no student should not be able attend or enter an institute of the United
28 **RESOLVED**, States without proper immunization if they are capable of such
29 biologically.

Introduced by Cleveland High School

A Resolution to cordially invite Puerto Rico into the union.

BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

Section 1. The United States Federal Government, upon passage of this resolution, shall formally invite the commonwealth territory of Puerto Rico into the union of the United States of America, as a state with equal status to the others.

Section 2. Passage of this resolution would in no way mandate Puerto Rico's becoming of a state, it is merely an invitation by the Federal Government to the people of Puerto Rico. Currently, after the passage of H.R. 2499 in the congress, a referendum has been set for June for the people of Puerto Rico to self-determine it's status as either an independent nation, or a state of the United States. Polling shows the population equally split on this matter, so this house proposes this bill to attempt to sway the Puerto Rican population into choosing statehood, by issuing a formal invitation.

Section 3. Therefore, the congress here assembled will issue this invitation upon passage of this bill.

Section 4. All laws in conflict with this legislation are hereby declared null and void.

Introduced by Cleveland High School

A Resolution to Create a New Holiday For Public Schools

WHEREAS; public schools are facing more and more furlough days and,
WHEREAS; a holiday would only be implemented and enforced in public schools and,

WHEREAS; students could use the stress relief and teachers could use the break and

WHEREAS; this holiday would save millions of dollars and

WHEREAS; it would clump the furlough days together and

WHEREAS; this holiday one full school week (five days) and be placed from October 10-14 and

WHEREAS; this is a pragmatic solution to the economic crisis in America and

WHEREAS; now, therefore, be it A federal holiday for public schools that will absolve furlough days shall be enacted as soon as possible.

RESOLVED, by the Congress here assembled that a public school holiday from October 10 to the 14 shall be implemented nationwide.

Introduced By Alex Summers
Beaverton High

Do Not Cut Funding for the United States Defense Budget

A Resolution to not cut funding for the United States Defense Budget

1 Whereas, the United States Defense Budget is the Federal Budget designated to
2 the Department of Defense. The Defense Budget funds all branches of the United
3 States Military.

4

5 Whereas, the U.S. Military will be bottlenecked and thusly will no longer be able
6 to successfully fulfill its purpose.

7

8 Whereas, the purpose of the U.S. Military is to protect its citizens. This includes
9 domestic and foreign threats.

10

11 Whereas, if a Nation's Army is severed, the Nation as a whole is severely
12 weakened.

13

14 Therefore, the United States must not fragment its Military by cutting Federal
15 Funds.

Respectfully Submitted,

Luke R. Elliott

A Resolution to Open Areas to Natural Gas Exploration

- 1 **WHEREAS**, global energy prices have risen rapidly in the past two years; and
- 2 **WHEREAS**, high energy prices suppress economic growth; and
- 3 **WHEREAS**, the United States economy is in a fragile state; and
- 4 **WHEREAS**, natural gas exploration could boost investment in the U.S.; and
- 5 **WHEREAS**, natural gas production would reduce national energy prices; and
- 6 **WHEREAS**, the United States would be less dependent on foreign sources of oil; and
- 7 **WHEREAS**, the United has an abundance of natural gas reserves; and
- 8 **WHEREAS**, the United States has restrictions towards natural gas; now, therefore, be it
- 9 **RESOLVED**, By the Congress here assembled to open areas to exploration.

Introduced by,

Savan Patel