

A Bill to Ban Teen Caffeine

1. BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED:
2. **Section 1** Stores and restaurants in the United States shall be
3. prohibited from selling caffeinated beverages to anyone under the
4. age of 16.
5. **Section 2** Caffeinated beverages are defined as beverages containing
6. more than 15mg of caffeine or stimulants that are marketed to
7. boost energy or alertness.
8. **Section 3** The Food and Drug Administration (FDA) will enforce this
9. law. Any store or restaurant found selling energy drinks to
10. minors will face a fine of \$500 per violation.
11. **Section 4** This legislation will take effect on January 1, 2027.
12. **Section 5** All laws in conflict with this legislation are hereby
13. declared null and void.
14. Introduced for Congressional Debate by NOF

**A Bill to Require Digital Literacy Education in
All Public Schools**

1. BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED:

2. **Section 1** All public middle schools in the United States shall
3. include a digital literacy course as a required part of the
4. curriculum for all students.

5. **Section 2** Digital literacy is defined as the ability to safely and
6. effectively use digital tools, evaluate online information for
7. credibility, and understand basic principles of online privacy
8. and cybersecurity.

9. **Section 3** The Department of Education will oversee implementation
10. and provide curriculum guidelines. Schools will be incentivized
11. to participate in digital literacy programs with an annual grant
12. to cover the salary of one teacher for five consecutive years
13. upon passage.

14. **Section 4** This legislation will take effect on January 1, 2027.

15. **Section 5** All laws in conflict with this legislation are hereby
16. declared null and void.

17. Introduced for Congressional Debate by NOF

A Resolution to Expand After-School STEM Programs in Underserved Communities

1. **WHEREAS**, Access to quality science, technology, engineering, and
2. mathematics education is increasingly important in today's
3. workforce; and
4. **WHEREAS**, Students in low-income communities often lack access to
5. after-school STEM programs available to students in wealthier
6. areas; and
7. **WHEREAS**, After-school STEM programs have been shown to increase
8. student interest in academic and career pathways in science and
9. technology, in turn increasing the likelihood of higher incomes
10. throughout their lives; and
11. **WHEREAS**, Expanding these programs requires targeted federal
12. investment to reach communities where need is greatest; now,
13. therefore, be it
14. **RESOLVED**, That the Congress here assembled support increased
15. federal funding to expand after-school STEM programs in
16. underserved communities across the United States.
17. Introduced for Congressional Debate by NOF