

TOURNAMENT INFORMATION
LINFIELD COLLEGE – 82nd ANNUAL SINGLETARY HIGH SCHOOL
INVITATIONAL FORENSICS TOURNAMENT
February 3-4, 2017

ENTRY DEADLINE

Please complete entries via web registration (<http://www.forensicstournament.net/>) no later than 5:00 p.m. on Tuesday, January 31. Entry fees and hired judging fees will be assessed on your entry as it stands at 5:00 p.m. on Wednesday, February 1. Adds will **not be allowed** after 5:00 p.m. on Wednesday. Please report any drops as soon as possible. If you have any questions or drops to report on the first day of the tournament (Friday), please call the **tab room** (President's Dining Room in Dillin) at 971-261-0582. Contact Jackson Miller (jmiller@linfield.edu; 503-883-2625) with any questions about registration.

EVENT PATTERNS

DEBATE: Senior Public (PDE), Novice Public (PDN), Senior Value Lincoln-Douglas (LDV), Novice Value Lincoln-Douglas (LDN), Oregon Style CX (OCX), Public Forum (PFO), and special experimental form Presidential-Style Debate (PSD)

PATTERN A: Senior Extemp (EXT), Novice Extemp (EXN), Poetry (POE), ADS, Expository (EPO), Serious (DRA), Senior Radio (RAD), Novice Radio (RAN)

PATTERN B: Senior Prose (PRO), Novice Prose (PRN), Senior Impromptu (IMP), Novice Impromptu (IMN), Oratory (ORA), Dual Interp (DUO), Humorous (HUM), ELL Interp

DEBATE

Due to limited room availability, we can only guarantee space for a maximum of **eight** debate slots per school (note: two Lincoln-Douglas debaters equal one slot). For our experimental event, Candidate Debate, schools will be allowed to exceed eight entries. If we have extra room and judge availability, we would be willing to consider some additional debate entries for those of you with really large programs (but only the first eight on your entry will count toward team sweeps). We are anticipating a large tournament this year, so please bring extra judges. Please note that the tournament will not be obligated to accept more than **four uncovered debate entries** from any one school. Also, if we need to ask schools to drop some debate entries due to room limitations, programs with **uncovered debate slots** will be asked to drop first.

Public Debate Senior Division: This division is open to “senior” debaters as defined by OHSSL recommendations or any student at the discretion of his/her coach. That is, all students involved in their third or fourth year of debate competition must compete at the senior level. Those students with less experience (such as junior competitors) may elect to compete at the senior level as well. Topics will vary per round (THREE topics per round, each team will get to strike one topic). Resolutions will focus on policy and value issues in the general area of current events. The division will use the 7-8-8-8-4-5 format. OHSSL rules will be followed.

Public Debate Novice Division: This division is exclusive to “novice” debaters as defined by OHSSL recommendations. That is, this division includes students in their first year of competitive debate. Topics will vary per round (THREE topics per round, each team will get to strike

one topic). Resolutions will focus on policy and value issues in the general area of current events. The division will use the 7-8-8-8-4-5 format. OHSSL rules will be followed.

Value Lincoln-Douglas Debate Senior Division: This division is open to “senior” debaters as defined by OHSSL recommendations or any student at the discretion of his/her coach. That is, all students involved in their third or fourth year of debate competition must compete at the senior level. Those students with less experience (such as junior competitors) may elect to compete at the senior level as well. Each speaker should be prepared to debate both sides of the debate topic. The topic will be consistent with the National Speech & Debate Association 2017 Jan./Feb. topic (Resolved: Public colleges and universities in the United States ought not restrict any constitutionally protected speech.). The division will use the 6-3-7-3-4-6-3 format. OHSSL rules will be followed.

Value Lincoln-Douglas Debate Novice Division: This division is exclusive to “novice” debaters as defined by OHSSL recommendations. That is, this division includes students in their first year of competitive debate. Each speaker should be prepared to debate both sides of the debate topic. The topic will be consistent with the National Speech & Debate Association 2017 Jan./Feb. topic (Resolved: Public colleges and universities in the United States ought not restrict any constitutionally protected speech.). The division will use the 6-3-7-3-4-6-3 format. OHSSL rules will be followed.

Oregon Style Cross-Examination: Each team should be prepared to debate both sides of the 2016-2017 policy topic (Resolved: The United States federal government should substantially increase its economic and/or diplomatic engagement with the People’s Republic of China.). This division will use the 8-3-5 format with 5 minutes of prep time for each team. OHSSL rules will be followed.

Public Forum Debate: The topic will be consistent with the National Speech & Debate Association 2017 Feb. topic. The division will use the 4-4-3-4-4-3-2-3-2-2 format (with 2 minutes of prep time for each side). NSDA rules will be followed.

Candidate Debate

1. This experimental debate format is modeled LOOSLEY on the common formats used for televised presidential debates in the United States.
2. Preliminary rounds will consist of four candidates, and each candidate will prepare a party platform (maximum one page typed & one-sided) consisting of proposed domestic policy initiatives and foreign policy goals.
3. Candidates will exchange platforms with the other competitors (and provide an additional copy for the judge) 15 minutes prior to the round. Candidates are encouraged to reference their own and each other’s platforms throughout the debate. Note that candidates will need 20 printed copies total of their platform to distribute throughout the tournament.
4. Rounds will start with 2-minute opening statements from each candidate. These statements are intended to introduce the candidate and their platform to the judge. Speaking order will be assigned and rotate through each segment of the round.
5. Judges will then transition the round to debate. Judges will ask a pre-determined question and each candidate will have 1 minute of protected time to answer the question. Then candidates will have an opportunity to address one another in a 4-minute period for cross-examination and dis-

cussion. This cycle will repeat two more times with different questions. Each round will have a foreign policy question, domestic policy question, and a question on American society.

6. The round will then transition to 2-minute closing statements. Closing statements are intended to summarize the issues of the debate and make a final case as to why the candidate ought to be elected.

7. Judges will be asked to set aside their personal political persuasions and affiliations and adjudicate the round based on the persuasiveness of the individual candidates. The overarching question that judges will consider when evaluating the candidates is, "from the perspective of an undecided voter, which of these people would I most like to be president?"

8. Time limits: 2-2-2-2-1-1-1-1-4-1-1-1-1-4-1-1-1-4-2-2-2-2 with 15 minutes prep time prior to the beginning of the debate. NOTE: draw will start for each round promptly at the time listed on the schedule regardless of whether or not all contestants are present!

9. Senior division.

INDIVIDUAL EVENTS

In individual events, students may enter **three** events total with no more than **two** events per pattern. Schools are limited to a total of **eight** entries in each individual event. It is the responsibility of all students to be on time for rounds.

Senior division will be offered in ALL events, and **novice division** will be offered in selected events. Novices should be students in their first full year of competition on the high school level.

A student cannot use any materials that s/he has used in interscholastic competition prior to September 1, 2016. A contestant may not use the same cutting/content or any portion of that cutting/content in more than one prepared event at this tournament. Contestants in interpretative events must produce a copy of the original published manuscript upon request of the tournament director.

This tournament will follow OHSSL guidelines/rules for each of the individual events. Please refer to the <http://www.speechoregon.org/> for additional guidelines for each event. Time signals will be given only in impromptu, radio commentary, and extemp.

INDIVIDUAL EVENT DESCRIPTIONS

Pattern A

EXTEMPORANEOUS SPEAKING (Sen, Nov): Contestants will select one of three topics on current events issues and have one-half hour of preparation time to craft a speech. Students can use research materials during the preparation time, but they should not receive any aid from any other person. Time limit is seven minutes with a 30 second grace period. The judge or timekeeper should use cards or hand signals showing the time left in the speech (6, 5, 4, 3, 2, 1, ½, 0). Speakers should cite several pieces of evidence on their topic. No notes may be used during the delivery, and no promptings are allowed.

POETRY READING: Contestants should read poems that are related to and organized around a central theme. No fewer than three poems or cuttings from three poems are to be used. Each poem should be appropriately introduced. Contestants must read from a manuscript or the printed

page. Frequent references must be made to the manuscript although memorization of some passages may occur. Introductions should be memorized or delivered extemporaneously. Time limit is eight minutes with a thirty-second grace period. If laughter delays the speaker, the timekeeper shall make allowance by stopping the watch at the beginning and starting it at the end of each interruption.

AFTER-DINNER SPEAKING (Sen, Nov): An original speech to entertain with the purpose of making a serious point through the use of humor. The speech should not be a series of unrelated jokes, a skit or vaudeville performance, “acted out” or dependent upon impersonation, although character suggestions and use of dialect in telling jokes or stories is permissible. Time limit is six minutes with a 30 second grace period. If laughter delays the speakers, the timekeeper shall make allowance by stopping the watch at the beginning and starting it at the end of each interruption. No notes are permitted and no promptings are allowed during the delivery of the speech. A copy of the speech, including the bibliography, must be available if requested by the tournament director.

EXPOSITORY SPEAKING: An original speech designed to inform. No notes or manuscripts are allowed. Argumentative, persuasive, or entertaining material may be used but only to illustrate, enliven, or clarify the information. Visual aids may be used to supplement the exposition. Time limit is eight minutes with a thirty-second grace period. No more than one hundred words may be quoted material. A copy of the speech, including the bibliography, must be available if requested by the tournament director.

MEMORIZED SERIOUS: An interpretation of a selection from published, printed novels, short stories, plays, or poetry that is serious in nature. The script should be memorized, and a memorized introduction should also be included. Physical objects, props or costumes are not allowed. Time limit is ten minutes with a 30 second grace period. If laughter delays the speaker, the timekeeper shall make allowance by stopping the watch at the beginning and starting it at the end of each interruption.

RADIO COMMENTARY (Sen, Nov): An original news commentary dealing with current events of the 2016-2017 school year. No more than seventy-five words should be quoted material. The script is to be an analysis of the news, not simply a running synopsis of news. The script is to be read from a manuscript or printed page and not committed to memory. The script should be timed to end between 4:45 and 5:15 minutes. The judge or timekeeper should provide verbal time signals to show the time the speaker has used (1, 2, 3, 4, 5). A copy of the speech, including the bibliography, must be available if requested by the tournament director.

Pattern B

PROSE READING (Sen, Nov): Contestants should read materials from published, printed short stories, novels or essays. Contestants must read from a manuscript or the printed page, although memorization of some passages may occur. Both narration and dialogue are encouraged, but more than 50% of the words in the selection must be narration. Introductions should be memorized or delivered extemporaneously. Time limit is eight minutes with a thirty-second grace period. If laughter delays the speaker, the timekeeper shall make allowance by stopping the watch at the beginning and starting it at the end of each interruption.

IMPROMPTU SPEAKING (Sen, Nov): Contestants will draw a topic slip containing three topics (one word, one philosophical phrase, one policy topic) and have 30 seconds to prepare before speaking. Total speaking time (NOT including the 30 seconds of preparation) is 5 minutes with a 30 second grace period. The judge or timekeeper should use cards or hand signals showing the time left in the speech (4, 3, 2, 1, ½, 0). Notes, materials, or previously prepared speech outlines cannot be used while the contestant speaks. Contestants are not allowed to hear the other speakers before them, but after a contestant has spoken s/he may remain in the room to hear the speakers who follow.

ORATORY: An original speech focusing on a significant subject. Students may discuss a problem of social, economic, moral, or political importance, or they may praise (eulogize) a person or idea, inveigh against an immoral practice, law, group, or person. No more than one hundred and fifty words should be quoted material. Verbatim memorization is optional, but no notes or prompts are allowed. Time limit is ten minutes with a 30 second grace period. If laughter delays the speaker, the timekeeper shall make allowance by stopping the watch at the beginning and starting it at the end of each interruption. A copy of the speech, including the bibliography, must be available if requested by the tournament director.

DUAL INTERPRETATION: Two contestants performing a ten-minute selection from published, printed novels, short stories, plays or narrative poetry. Materials may be humorous and/or serious. The material shall be memorized and should include an appropriate introduction. Time limit is ten minutes with no grace period. If laughter delays the speakers, the timekeeper shall make allowance by stopping the watch at the beginning and starting it at the end of each interruption.

MEMORIZED HUMOROUS: A humorous interpretation of a selection from published, printed novels, short stories, plays, or poetry. The script should be memorized, and a memorized introduction should be included. Physical objects, props or costumes are not allowed. Time limit is ten minutes with a 30 second grace period. If laughter delays the speaker, the timekeeper shall make allowance by stopping the watch at the beginning and starting it at the end of each interruption.

LITERARY INTERPRETATION FOR BEGINNING AND INTERMEDIATE ENGLISH LANGUAGE LEARNERS (LIBIELL Interp): Contestants should read materials from published short stories, novels, poems or scripts. Contestants must read from a manuscript or the printed page, although memorization of some passages may occur. A memorized introduction should be included. Time limit (including the introduction) is five minutes with a thirty-second grace period. NOTE: A student must be assessed at a beginning or intermediate English proficiency level (using the ITP, ELPA or other equivalent assessment test used in Oregon) in order to be eligible to participate in this event. Students may not use the same material, or cuttings from the same source, in LIBIELL and any other interpretation event.

TOURNAMENT ADMINISTRATION/NOTES

Individual events will be prematched using a computer program. Drops will be processed as received by the tournament staff. Participants for final rounds in individual events will be determined on the basis of: (1) cumulative rankings, (2) cumulative ratings, (3) judges preference if

head-to-head in prelims (4) adjusted cumulative rankings after dropping high rank and (5) adjusted cumulative ratings after dropping low rate. Places will be determined on the basis of: (1) final round rankings; (2) judges' preference in the final round; (3) final round ratings; (4) total rankings.

The first two rounds of debate will be prematched, so please report drops promptly. Procedures for power matching in debate will be determined by the tab room staff before the start of the tournament. Participants for elimination rounds in debate will be determined on the basis of: (1) win-loss record; (2) cumulative speaker ratings; (3) adjusted cumulative speaker ratings after dropping highs and lows; (4) quality of competition (win-loss record of opposing teams).

Sweepstakes points will be calculated according to the following formula:

Public Debate, Lincoln Douglas, Cross-examination Debate, and Public Forum

15 points	1st
12 points	2nd
9 points	Semi-finalist

Individual Events

12 points	1st
10 points	2nd
8 points	3rd
6 points	4th
4 points	5th
2 points	6th

In debate the team member with the highest division placement determines the division in which the teams are placed.

Students are expected to compete in their assigned rooms and are expected to be on time for the competition. No contestant will be added to a section without the tournament director's note to the judge.

JUDGING: EACH SCHOOL MUST PROVIDE AT LEAST ONE QUALIFIED JUDGE IN ORDER TO COMPETE IN THIS TOURNAMENT. One **full-time** judge covers **two** debate teams (or **four** L-D debaters) and **ten** individual event slots (**five** slots per pattern). A dual interpretation entry is the equivalent of one slot. All judges (including coaches) are expected to be available through final rounds. **In order to provide three judges for final rounds, coaches will be used for this round.**

AWARDS

Awards will be presented to 1st, 2nd, 3rd, 4th, 5th, and 6th place winners in individual events. Speaker awards will be presented to the top five debaters in each division. Debate teams qualifying for elimination rounds will receive appropriate awards. Sweepstakes awards will be given to the top three schools.

FEES

I am aware of the funding difficulties many of you are facing. The following fee schedule reflects an attempt to make the tournament as cost effective as possible. Please contact me if you have questions or concerns. PLEASE NOTE: If at all possible we prefer to receive payment at registration (and we will gladly **waive the school fee** for all programs that make payments at this time).

Registration Fees

School Fee:	\$50.00 (waived if fees are paid at time of registration)
Debate Fee:	\$24.00 per team/\$12.00 per Lincoln-Douglas or Candidate
Individual Events:	\$7.00 per slot
Uncovered Debate:	\$40.00 per team/\$20 per L-D debater or Pres-Style
Uncovered Individual Events:	\$12.00 per slot

NOTE: If full payment is not received within 30 days of registration, an additional late fee of \$30.00 will be assessed.

MOTELS

Guest House Vineyard Inn	2035 South Hwy 99W	503/472-4900
Red Lion Inn	2535 NE Three Mile Lane	503/472-1500
Comfort Inn	2520 SE Stratus Avenue	503/472-1700
America's Best Value Inn	342 North Hwy 99W	503/472-5187
Motel 6	2065 South Hwy 99W	503/472-9493
McMenamins Hotel Oregon	310 NE Evans St.	503/472-8427
Towne & Country Motel	1864 Portland Rd., <u>Newberg</u>	503/538-2800
Shilo Inn	501 Sitka Ave., <u>Newberg</u>	503/537-0303
Best Western Newberg Inn	2211 Portland Rd., <u>Newberg</u>	503/537-3000
Travelodge Suites	2816 Portland Rd., <u>Newberg</u>	503/537-5000

RESTAURANTS (CLOSE TO CAMPUS)

Great Harvest Bread Company	1135 SW Baker St	503.472.0747
Alf's Ice Cream and Burgers	1250 S. Baker St.	503.472.7314
El Primo	828 S. Baker St.	503.472.8074
Starbucks	In Albertson's Plaza	503.472.8640
Subway	In Lowe's Plaza	503.472.0200
Carl's Junior	In Lowe's Plaza	503.435.1247

MISCELLANEOUS

Visitors may park in any designated area except yellow or handicapped zones. The Linfield College campus map can be found at <http://www.linfield.edu/map/> then click "Download Campus Maps PDF".

The Blaine Street parking lots (near #7 on the map), and the Chandler/Cowls street parking lots (near #31 on the map) are the best places to park vans. Please note that, due to a change in Linfield's parking policy, you will not be able to park vans on Founder's Way (the road in front of the Riley Center) unless you are able to secure a spot in one of the designated visitor parking

spaces. Tournament headquarters and registration are in Dillin Hall (the student dining hall, #33 on the map). The extemp/debate prep area will be located in Riley 201.

Dillin Hall will also serve as the student lounge/general gathering area. Please encourage your students to treat the furniture and the room with care and to help us keep the area “presentable” so that we may have the opportunity to use Dillin again in the future.

Smoking is not allowed in campus buildings or in doorways leading into buildings.

**LINFIELD COLLEGE
SINGLETARY HIGH SCHOOL FORENSICS TOURNAMENT 2017
TENTATIVE SCHEDULE**

FRIDAY, February 3

10:00 - 11:45 a.m.	Registration (lobby of Dillin)
11:45 a.m.	Extemp Draw
12:00 p.m.	Pattern A, Round 1 (Extemp starts at 12:15)
1:15 p.m.	Debate Round 1 (NO ADDS)
2:45 p.m.	Pattern B, Round 1
4:00 p.m.	Extemp Draw
4:15 p.m.	Pattern A, Round 2 (Extemp starts at 4:30)
5:30 p.m.	Debate Round 2
7:00 p.m.	Pattern B, Round 2

SATURDAY, February 4

8:00 a.m.	Debate Round 3
9:30 a.m.	Extemp Draw
9:45 a.m.	Pattern A, Round 3 (Extemp starts at 10:00)
11:00 a.m.	Debate Round 4
12:30 p.m.	Pattern B, Round 3
2:00 p.m.	Debate Semis & Pattern A Finals
4:15 p.m.	Debate Finals & Pattern B Finals
6:30 p.m.	(or ASAP) Awards Ceremony (Dillin)

PATTERN A: Senior Extemp, Novice Extemp, Poetry, Novice Poetry, ADS, Expository, Serious Interp, Senior Radio, Novice Radio

PATTERN B: Senior Prose, Novice Prose, Senior Impromptu, Novice Impromptu, Oratory, Dual Interp, Humorous Interp, LIBIELL Interp

DEBATE: Senior Public, Novice Public, Senior Value Lincoln-Douglas, Novice Value Lincoln-Douglas, Oregon Style CX, Public Forum, Candidate Debate