

Affirmative (locked) : Nova 42 Academy LK  
Luke Kim

Negative (locked) : The Harker School SR  
Sagar Rao

Above, CIRCLE the SIDE and TEAM that you believe won the debate.

Delilah Strauss

KUDOS

JUDGE'S SIGNATURE

JUDGE'S AFFILIATION

Comments:

LUKE:

- 2:00 ~~WAS~~  
-1:17
- TRY TO find out which countries killed those 11,267 citizens in the terrorist attacks, to show the opponent where we would've intervened.
  - If the military creates aggravation, that could lead to more terrorist attacks or war, which is not in the best interest for our citizens.

-2:40 -1:20

Sagar:

~~WAS~~ - SLOW down in your ~~WAS~~ constructive, I could barely understand you.

- Great job thoroughly proving that war only does the aff fall under your criteria, but he also falls underneath yours.

Off flow  
have: national security  
have criteria: constitutionalism  
#1 priority of US govt.  
is its own citizens

1) Inherent threat of terrorism  
a- terrorism is currently active  
B- thousands have died due to  
terrorism (11/9/01)  
inherent threat of terrorism  
→ no link to intervention  
defending citizens from  
terrorism  
No 9/11  
if it doesn't solve the  
problem, there's no  
justified reason to  
intervene  
weaker states are higher threats to terrorism

- Demand that development is recommended  
- Demand that implementation will  
stop terrorism

Na flow  
with  
utilitarianism

- intervention is costly

- too many interventions  
- not sustainable, military  
interventions unsuccessful  
- military intervention often  
aggravates the situation

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[Signature]  
JUDGE'S SIGNATURE

GCC  
JUDGE'S AFFILIATION

Comments:  
Affirmative  
Intervention

- 1. terrorism is worse.
- 2. people die due to terrorism
- Intervention is a counterpoint against terrorism (government)
- 3. spread democracy.
- ~~Chaos~~
- ~~intervention is not a viable option~~
- ~~intervention is not a viable option~~
- Rao → War's done & some intervention to stop it.
- 1. Value of lives.
- 2. Lives are justified by results.
- ~~intervention is not a viable option~~
- 3. Intervention is done by the national security.
- 4. creating state through government in present terrorism.
- Attempt only

Negative:

- in stry. & economy of Libya
- intervention is not a viable option
- military intervention is not able to prove human rights
- vs.
- withdrawal → greater good for Americans
- 11/09 victims killed → not enough prof.
- preventing terrorism doesn't solve terror.
- 1. intervention is not a viable option.
- 2. intervention hasn't solved the terrorism problem.
- not a sufficient reason
- 3. not a justified action without solution.

Room: Library Building  
 (LB) 205

2013 Glendale Middle School Warm up Speech and Debate  
 Competition

Round Start: 12:30

Ballot Due: ASAP

Affirmative (locked) : Nova 42 Academy LK  
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Ryan Plank  
 JUDGE'S SIGNATURE

GLC  
 JUDGE'S AFFILIATION

Comments: Topic: Foreign Intervention

Aff:

Application responsibility  
 to respond to terrorism affecting  
 US citizens + interests

~~Control of borders + human rights~~  
 Determines a necessity for human  
 rights

Essential to ~~maintain~~  
 - Return to original + protection  
 of previous ~~status~~ of  
 foreign intervention.  
 - Included that terrorism could  
 have been prevented (in  
 evidence) through foreign  
 intervention

Negative:

- Fiscal cost for prevention of terrorism
- We are forced to choose which interventions we participate in.
- W/ too fast speaking, hard to follow
- Showed that intervention is ineffective and has negative side effect.
- It not present on lack of evidence
- Pointed out differences in ideas that result in ultimate failure.

Human rights

attempts to stop terrorism/prevent  
insists that we have reason to  
is a subsequent side effect.  
for aim to stop terrorism. Democracy  
is recommended rather than rights  
Acknowledge that democratic part  
of U.S. should not be paid attention to  
insists that reduction of title

social/efficient/effective

Challenges that foreign intervention is  
not ~~not~~ not justified rather than

Points out that morality is contradictory

lack of evidence

Questioned the U.S.'s credibility  
accuracy + speed and good act

terrorism

it does not effectively prevent  
intermission of terrorism, that  
is the only reason for foreign  
of ~~the~~ prevention of terrorism

Points out that ~~intermission~~  
terrorism.

had no effect on prevention of  
terrorism.

Demanded that intervention is  
and starting

Intervention diminishes U.S.  
and starting

Room: Library Building  
(LB) 2052013 Glendale Middle School Warm up Speech and Debate  
Competition

Round Start: 12:30

Ballot Due: ASAP

Affirmative : Ridgecrest Intermediate School AJ  
Atul JalanNegative : Academy of Higher Learning KL  
Kyle Lee

Above, CIRCLE the SIDE and TEAM that you believe won the debate.

Ryan French  
JUDGE'S SIGNATUREGCC  
JUDGE'S AFFILIATION

## Comments:

Affirmative :

- Resolution is vague and allows for military or diplomatic reasoning ✓
- Will focus on safety of American citizen

M.P.'s: 1 Democracy → No war  
2 Democracy → Less terrorism (w/whichever)

Negative :

- U.N. does not check the U.S.'s actions
- Clarified the requirements for winning the debate. ✓
- Asked why we do not intervene. Forward when 800,000 were killed + more had their human rights abused.
- Recommends ~~unilateral~~ <sup>multilateral</sup> action over unilateral.
- Insists that we choose interventions based on self-interest
- Stated that unilateral intervention is absolutely ineffective.
- Gave multiple examples of U.N. intervention being effective.



- Militarism - cheap
- 117 countries of democracy & 117 countries said from human rights
- Unilateral ≠ safety
- Checks and balances also exist in the U.S. government existed.
- U.S. did nothing in Rwanda b/c it did not benefit us

- 117 countries have been successfully committed to democracy and human rights countries with civil rights provided
- Democracies resist → less war/civil right provisions
- Multilateral is slow and inflexible rarely. (Less participants to fight amongst countries)

- Effectively provided that through multilateralism is unlikely to prevent for unilateral action for a single country's interests
- ~~multilateralism~~

Affirmative : Ridgecrest Intermediate School AJ  
Atul Jalan

Negative : Academy of Higher Learning KL  
Kyle Lee

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Delilah Strauss

KUDOS

JUDGE'S SIGNATURE

JUDGE'S AFFILIATION

Comments:

-2:00  
-1:50  
-1:17  
-30

aff - Atul  
- Tell the neg  
that yes we may  
not have intervened in  
some specific incidents,  
but it resulted in over  
8 hundred thousand deaths.

-1:40  
2:20

- Obviously with many  
nations trying to solve one  
problem together, there's  
going to be arguments &  
conflicts.

Flow on back  
↓



Intervention should be used

off  
Both william &

- Intervention isn't necessary in all situations  
Value: Justice

Value: Maintaining safety  
Criteria

Group primary obligation is  
its own citizens

Multiateral action & value criterion

(1) Unilateral action is often ineffective & has less benefits in the long run

- Unilateral actions in Cuba resulted in many deaths & no government (Mingo)

(2) Justification of Unilateral action is self interest with unilateral intervention

Npg

- Terrorism  
- Demand creates less likely to negotiate  
- Terrorists & terrorist attacks

2- Intervention decreases terrorism  
- Demand creates less likely to negotiate  
- Terrorists & terrorist attacks

Npg  
Unilateral intervention causes more terrorists to enter country

- War is one of the greatest threats to safety  
- Intervention decreases terrorism  
- Demand creates less likely to negotiate

Npg  
War on Iraq caused 2 million (a.2 million)

- US intervention stops wars  
- Without safety nothing is just

Affirmative : Ridgecrest Intermediate School AJ  
Atul Jalan

Negative : Academy of Higher Learning KL  
Kyle Lee

Above, CIRCLE the SIDE and TEAM that you believe won the debate.

*[Signature]*  
JUDGE'S SIGNATURE

*GCC*  
JUDGE'S AFFILIATION

Comments:

Affirmative  
- intervention is one of many ways  
- Justice  
- Safety  
- US must take safer by intervening  
- free state (democracy) must stable  
- increasing democracy decrease war  
- democracy - less terrorism

Multilateral intervention?  
- since for intervening for our interest?  
bilateral more successful than multilateral  
mult. cause into problem solving

Negative  
- Effective  
- multilateral intervention - more effective  
- without presence of other nations  
- massive action can -> justice  
- not intervention have successful

Why not unilateral? -> US is trying best  
Multilateral notes - more justified  
U.S. will nothing for Louisiana -> Justice?

Affirmative : Academy of Higher Learning GL  
Grace Lee Lim 2 - 45

Negative : La Reina High School HB  
Hannah Bartels 2 - 28

Above, CIRCLE the SIDE and TEAM that you believe won the debate.

JUDGE'S SIGNATURE

JUDGE'S AFFILIATION

### AFFIRMATIVE:

Comments:

- Dehumanization leads to war
- human rights uphold the sanctity of human life.
- Protecting human rights provides peace on an international level.
- Rwanda, UN didn't act.
- lose sovereignty when break human rights
- Nazi Germany
- ~~Democracies~~
- Democratic countries have responsibility
- U.S. as a hegemony is good b/c it prevents war.
- promotes international peace & stability.
- long run promotes stability & democracy.
- states have more imperatives than the U.N.

### NEGATIVE:

- moral duty according to who?
- intervention is an attempt of force.
- #1 humanitarian intervention does not work. Iraq & Afghanistan
- 2 million civilians died.
- #3 intervention results in genocide.
- human rights are not universal
- #1 not intervening to protect democracy
- #2 Rwanda solved itself.
- #3 human rights override independence value = sovereignty.
- Condoleezza Rice was selling the war to the American people
- Vietnam war harmed more people

Affirmative : Academy of Higher Learning GL  
Grace Lim

Negative : La Reina High School HB  
Hannah Bartels

Above, CIRCLE the SIDE and TEAM that you believe won the debate.

JUDGE'S SIGNATURE

JUDGE'S AFFILIATION

Comments:


- Grace:
- Good hand gestures & eye contact
  - Volume of voice heightened & lower in constructive  
this will allow your audience  
to clearly understand your wording.
  - Work on cross examination questions.
  - Good rebuttal
  - Great proof

- Hannah:
- good cross examination questions.
  - Pause when moving onto your next point  
this will strengthen your position & overall speech
  - well done backing your proof in  
cross examination
  - Liked the conviction in your tone in  
your rebuttal.

Affirmative : Academy of Higher Learning GL

Grace ~~Lee~~ Lim 2:45Negative : La Reina High School HB  
Hannah Bartels 2:22

Above, CIRCLE the SIDE and TEAM that you believe won the debate.



JUDGE'S SIGNATURE

JUDGE'S AFFILIATION

Comments:

Affirmative

1. Dehumanization is a cause of genocide
2. Human rights are entitled to everyone, they make ~~a~~ government legitimate.
3. International duty to save lives unless democracy is needed, the countries that are committing abuse don't have democracy

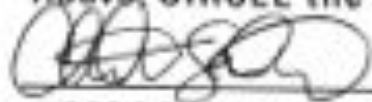
Negative

1. Intervention <sup>success</sup> probability is low, we cannot guarantee a democracy.
2. Intervention only harms, many people die during intervention.
3. Human rights are not universal
4. Intervention in Iraq and Afghanistan was about oil and involved genocide

Rebuttal - every country needs to have sovereignty ~~to~~ <sup>to</sup> run over their people

Affirmative : Honor Academy DC  
Daniel ChoNegative : Ridgecrest Intermediate School RT  
Raam Tambe

Above, CIRCLE the SIDE and TEAM that you believe won the debate.



JUDGE'S SIGNATURE

Glendale

JUDGE'S AFFILIATION

AFFIRMATIVE

Comments:

- value is morality
- sanctity of life

Argument #1

Must protect Right to life

Argument #2

Moral intervention is justifiable, globally accepted

- value = morality
- cannot have laws without life.
- tyranny goes against sovereignty.
- intervention often mitigate death
- Quoted 2 sources  
(new argument doesn't count)

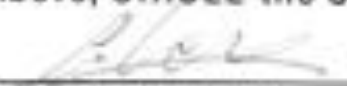
Contention 1 NEGATIVE

- how does intervention solve this? Answer does not matter
- ~~Contention 2~~ intervention is moral
- what is just is what is in congruence w/ law
- state are not morally bound
- UN charter.
- intervention goes against international law
- fail to follow rule of law causes terrorism
- protecting law upholds life.
- He doesn't prove how intervention saves lives.
- intervention causes more death. - U.S. killed



Affirmative : Honor Academy DC  
Daniel ChoNegative : Ridgecrest Intermediate School RT  
Raam Tambe

Above, CIRCLE the SIDE and TEAM that you believe won the debate.

  
JUDGE'S SIGNATUREGCC  
JUDGE'S AFFILIATION

## Comments:

Daniel:

- Good Ex's to prove your point
- It's unfortunate you couldn't clearly prove your ex's were valid when being questioned about them.
- Change your tone of speech, this will allow your audience to absorb the information your giving them.
- ~~block~~ your eye contact
- Have more conviction towards end of debate, you had ~~good~~ structure in the beginning but Raam's ~~argument~~ ~~was~~ ~~strong~~

- Cool Finish
- Raam:
- It's great ~~that~~ your cross-examination ~~of~~ ~~debate~~ came out naturally.
  - Good eye contact & hand gestures.
  - Well done in validating your arguments
  - It was clear you knew and understood what you were talking about and backed ~~up~~ your position well.
  - You ~~are~~ are a great speaker.

Affirmative : Honor Academy DC  
Daniel Cho 2:00

Negative : Ridgecrest Intermediate School RT  
Raam Tambe - 2:21

Above, CIRCLE the SIDE and TEAM that you believe won the debate.

*[Signature]*

JUDGE'S SIGNATURE

JUDGE'S AFFILIATION

Comments:

Affirmative: moral

1. intervene in countries to protect other people's rights
2. Human rights the right to life is the most important
3. U.S. is justified in intervening
4. morality prevails over documents

we cannot have laws without life?

negative

1. The law determines what is right or wrong
2. Different legal systems define moral codes differently.
3. Law inherently prevents life
4. intervention kills innocent people

consistency with the law

369 Christian Ortiz - Kudos

Open LD Round: Octofinals

Room: Administration  
Building (AD) 205

2013 Glendale Middle School Warm up Speech and Debate  
Competition

Round Start: 12:30

Ballot Due: ASAP

Affirmative : Ridgecrest Intermediate School CK  
Catherine Kim

Negative : Academy of Higher Learning A0  
Allison Oh

Above, CIRCLE the SIDE and TEAM that you believe won the debate.

Christian Ortiz

JUDGE'S SIGNATURE

i

JUDGE'S AFFILIATION

Comments:

369 <sup>Leonor Maldonado</sup> -Robyn Shev / New West

Open LD Round: Octofinals

Room: Administration  
Building (AD) 205

2013 Glendale Middle School Warm up Speech and Debate  
Competition

Round Start: 12:30

Ballot Due: ASAP

Affirmative : Ridgecrest Intermediate School CK  
Catherine Kim

Negative : Academy of Higher Learning AO  
Alison Oh

*Bye / disqualified*

Above, CIRCLE the SIDE and TEAM that you believe won the debate.

*Maldonado*

*NEW WEST*

JUDGE'S SIGNATURE

JUDGE'S AFFILIATION

Comments:

Affirmative : Ridgecrest Intermediate School CK  
Catherine Kim

Negative : Academy of Higher Learning AD  
Alison Oh

*Berney Lopez*

Above, CIRCLE the SIDE and TEAM that you believe won the debate.

*[Signature]*

JUDGE'S SIGNATURE

JUDGE'S AFFILIATION

Comments:

Affirmative : Ridgecrest Intermediate School JL  
Jonas Le Barillec

Negative : Academy of Higher Learning HS  
Hyeji Suh

Above, CIRCLE the SIDE and TEAM that you believe won the debate.

Christian Ortiz  
JUDGE'S SIGNATURE

JUDGE'S AFFILIATION

Jonas Comments:

- Starts fast and strong, provides many beliefs, opinions, and examples in rapid succession.
- Pushes importance of prevention, due to massive amount of death, terrorism, and extinction.
- Provides massive amounts of evidence and details, but by flooding the debate I didn't hit a hard enough impact on a single reason, at least in opening statement.
- Overwhelmingly good debate strategy.
- Although it is good to remain calm and collective, but puts an illusion of unity.
- Possibly swayed numbers to benefit his argument.
- Every tool given in debate is used to its fullest potential.

Hyeji

- Does well to understand, and ask ~~her~~ <sup>her</sup> hitting questions.
- Maintained good flow and also sets up a well rounded anti-angle man.
- Does well to use opponents points against him.
- Handles every question well with convincing, well studied answers.
- Pointed out opponents slight of hand with the number 5 thing, which proves that she knows her material.



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2013 Glendale Middle School Warm up Speech and Debate  
Competition

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Ballot Due: ASAP

Affirmative : Ridgecrest Intermediate School JL  
Jonas Le Barillec

Negative : Academy of Higher Learning HS  
Hyeji Suh

Above, CIRCLE the SIDE and TEAM that you believe won the debate.

*Madhousal*

*New West*

JUDGE'S SIGNATURE

JUDGE'S AFFILIATION

Comments:

*AFF*

*2<sup>nd</sup> round - ~~aff~~ was because she was ~~responding~~ never  
aff but ~~aff~~ never ~~to~~ the*

*Aff asked all the questions, Neg responded to all but  
made sure she attacked AFF's points*

*+ good amount of points  
- went too fast and stumbled/ate your  
~~intentional~~ ~~words~~ ~~because~~  
causing us to miss some of what  
you said*

*NEG*

*+ excellent job in defending  
& responding to all that  
opponent threw at you*

3:09  
109  
118  
118

Affirmative : Ridgecrest Intermediate School JL  
Jonas Le Barillec

Negative : Academy of Higher Learning HS  
Hyeji Suh

George Isaguirre

Above, CIRCLE the SIDE and TEAM that you believe won the debate.

George Isaguirre

JUDGE'S SIGNATURE

JUDGE'S AFFILIATION

Comments:

Good Arguments said by Jonas Le Barillec. With use of speed his arguments were all made totaling 3 arguments.

Valid Arguments were said by Hyeji. Some statistics were said that were credible. She also gave the Iraq WMD argument that is sort of a history lesson.

Hyeji compared Jonas's argument she said a country will always work for self interest and get an unfair advantage over others while keeping a check on the other countries.

Affirmative : Kudos College of Youth Leadership SY  
Stanley Yu

Negative : Academy of Higher Learning MF  
Max Freeman

Above, CIRCLE the SIDE and TEAM that you believe won the debate.

*[Handwritten Signature]*

JUDGE'S SIGNATURE *Tina Nelson*

JUDGE'S AFFILIATION

*New West Charter*

Comments:

372 ~~Janeth Banks - Fremont~~ <sup>Edward Voliente</sup>

Open LD Round: Octofinals

Room: Administration  
Building (AD) 242

2013 Glendale Middle School Warm up Speech and Debate  
Competition

Round Start: 12:30

Edward Voliente

Ballot Due: ASAP

Affirmative : Kados College of Youth Leadership SY  
Stanley Yu

Negative : Academy of Higher Learning MF  
Max Freeman

Above, CIRCLE the SIDE and TEAM that you believe won the debate.



JUDGE'S SIGNATURE

JUDGE'S AFFILIATION

Comments:

Affirmative : Kudos College of Youth Leadership SY  
Stanley Yu

Negative : Academy of Higher Learning MF  
Max Freeman

Above, CIRCLE the SIDE and TEAM that you believe won the debate.

SY  
JUDGE'S SIGNATURE

\_\_\_\_\_  
JUDGE'S AFFILIATION

Comments:

Stanley - stumbled at arguments and pause was self doubt but came back strong on final argument. Used time wisely which was used to his advantage.  
good eye contact  
great posture and volume.

Max - great hand + body language.  
Great pace and volume but needs to be a little clear. Though, he is clear, he needs to keep it up throughout debate.  
Great confidence and attacked opponent's ~~opinion~~ main points well in crossfire.  
Supported his arguments with credible source.  
Filler words, but not many.



Affirmative : The Harker School LT  
Liza Turchinsky

Negative : Ridgecrest Intermediate School IG  
Ishan Gaur

Above, CIRCLE the SIDE and TEAM that you believe won the debate.

*[Signature]*

JUDGE'S SIGNATURE

JUDGE'S AFFILIATION

Comments:

LIZA - great eye contact was held throughout debate. Time was used wisely. Knowledgeable. Crossfire was answered relaxed and confident. Used definitions to your advantage. Great final argument - though it was weak to prove your point; confidence was used well to attack opponent.

ISHAN - great tone and very clear in arguments. Organized his main arguments well. Proved your ~~main point~~ <sup>argument</sup>, and this was done by being able to support your main points by example. Great job on that!  
- Good posture + body language was used well.  
- Maybe increase your volume a little bit.

Affirmative : The Harker School LT  
Liza Turchinsky

Negative : Ridgecrest Intermediate School IG  
Ishan Gaur

Above, CIRCLE the SIDE and TEAM that you believe won the debate.

[Signature]

JUDGE'S SIGNATURE

New West Charter

JUDGE'S AFFILIATION

Comments:

Ishan was well researched and documented  
Liza was persuasive and thoughtful.

Room: Administration  
Building (AD) 2422013 Glendale Middle School Warm up Speech and Debate  
Edward Valiente Competition

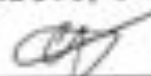
Round Start: 12:30

Ballot Due: ASAP

Edward

Affirmative : The Harker School LT  
Liza TurchinskyNegative : Ridgecrest Intermediate School IG  
Ishan Gaur

Above, CIRCLE the SIDE and TEAM that you believe won the debate.

  
 \_\_\_\_\_  
 JUDGE'S SIGNATURE

 \_\_\_\_\_  
 JUDGE'S AFFILIATION

## Comments:

~~Like Lisa T - she didn't just stand~~

Lisa T - Great, not applying much body language. However she did manage to give some critical arguments, that might have challenged her opponents. Overall, I feel that her ideas didn't bring about a total resolution to the debate, because they were continuously shut down by her opponents.

Ishan Gaur - He used hand gestures, eye contact which gave me speech a positive evaluation. Also, he managed to really challenge his opponent, and the clarification of his ideas were more understandable than the opponent.